



Indian School Wadi Kabir

Class: IX

ISWK SHARING KNOWLEDGE

(Monthly Plan - April 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH		BRIDGE COURSE - Worksheets for Comprehension, Grammar and Vocabulary	Literature- How I Taught My Grandmother to Read (Prose) Writing Skill- Formal Letter (Letter to the Editor)	Literature- Bharat our Land (poem) Writing Skills-Diary Entry	Literature- The Pot Maker (Prose) Writing Skills- Informal Letter Grammar- Tenses	RECALL of Vocabulary, Grammar and Comprehension -to perceive meaning and organisation of the text -using appropriate Writing formats and fluency, inference, analysis and creativity -Ability for deeper understanding of the text and the real world around them. -Use grammatical structures
MATHEMATICS		BRIDGE COURSE- Recall basic concepts and computational skill based questions	Brief history of coordinate geometry. • The 2-D Cartesian coordinate system. two points in the 2-D plane	• Distance between two points in the 2-D plane	• Midpoint of the distance between two points	The student will be able to: • Specify locations and the position of one point relative to another point using coordinate. Compute the distance between two points using coordinates. Apply computational thinking to model situations on the coordinate plane .

SCIENCE PHYSICS		BRIDGE COURSE: Motion, Force & Pressure, Light, Sound, Electricity, and Energy	Ch: Motion: Introduction of motion, Rest, and Describing motion, Motion along a straight line, distance and displacement, uniform and non - uniform motion	MOTION: Speed with direction - velocity, acceleration, numericals based on acceleration	MOTION: Distance-time and velocity-time graphs for uniform motion and uniformly accelerated motion	Pupil would be able to distinguish between rest and motion. Pupil would be able to identify uniform and non-uniform motion. Pupil would be able to differentiate between distance and displacement. Pupil would be able to define speed, velocity, and acceleration. Pupil would be able to interpret distance-time and velocity-time graphs.
CHEMISTRY		BRIDGE COURSE	MIXTURES AND THEIR SEPARATION IntroductionTypes of mixtures- Homogeneous and heterogeneous mixtures. Differences between homogeneous and	MIXTURES AND THEIR SEPARATION Solutions, suspensions, colloids and their properties	MIXTURES AND THEIR SEPARATION - Solubility	Pupil would be able to define mixtures and identify their types. Pupil would be able to differentiate between homogeneous and heterogeneous mixtures. Pupil would be able to distinguish between solutions, suspensions, and colloids based on their properties.

			heterogeneous mixtures,Solutions	Various ways to express concentration of solutions		Pupil would be able to explain the concept of solubility. Pupil would be able to identify different types of mixtures in daily life.
BIOLOGY		BRIDGE COURSE	CELL Introduction Discovery of cell and cell theory Number, shape and size of the cell	CELL Basic structure of a cell Cell boundaries- Cell Membrane and Cell Wall	CELL Structural Organisation of the Cell Cell Membrane and Cell Wall	Pupil would be able to define cell and explain its importance as the basic unit of life. Pupil would be able to describe the discovery of cell and state the cell theory. Pupil would be able to identify different shapes, sizes, and number of cells in organisms. Pupil would be able to explain the basic structure of a cell. Pupil would be able to differentiate between cell membrane and cell wall.
SOCIAL SCIENCE HISTORY & DP		BRIDGE COURSE, Understanding Social Science.	DP.Chap 9: Democracy: Meaning, features and types of Democracy.	Chap 9: Democracy: Challenges to democracy in India.	Democratic system in the world.	-Explain the relevance of studying Social Science to understand society, environment, economy, and governance in our lives. -Explain the meaning and scope of Geography, History, Political

		Meaning, scope and relevance of Social Science ~ Understanding Social Science from an Indian perspective	Roots of Democracy			Science, and Economics as disciplines and recognise their interconnections. -Appreciate diversity, inclusivity, sustainability and equity as guiding values when studying society and making decisions. Understand the features of democracy. ~ Appreciate early democratic traditions in India and how they influenced modern democracy. ~ Differentiate between parliamentary and presidential systems. ~ Identify examples of both systems across countries, such as India, USA, France, Russia, and Canada.
GEOGRAPHY	-	Bridge Course : CH1 Understanding Social Science. Geography as a discipline and Political Map of India.	CH3:Atmosphere &Climate-Structure, composition of atmosphere and significance of each layer.	Elements of weather and climate	Seasons of India and monsoons.Hot weather season	i) Learning about the different atmospheric layers and representing them using sketches and diagrams. ii) Observing and analysing local winds and their impact. iii) Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions.

ECONOMICS	-	BRIDGE COURSE: Understanding Social Science. Social Science: Meaning, Scope and Importance	Chapter 11: Why Choices Matter: The Basics of Economics Scarcity and the need for choice	Opportunity Cost	What do Economists do?	. Are able to explain the meaning and scope of Economics as discipline and recognise its interconnections. . Explain the meaning of scarcity, choice and opportunity cost in everyday life and economic decision making.
ARABIC 2ND LANGUAGE		BRIDGE COURSE أدوات الإستفهام	عقري هندي	المنظومة : من جد وجد	من الحلم الى الحقيقة	أَنْ يَتَعَرَّفَ الطَّلَابُ عَلَى عِبَرِيَّةِ الْعَالَمِ الْهِنْدِيِّ وَإِنِّجَازَاتِهِ أَنْ يَفْهَمَ الطَّلَابُ مَعْنَى الْمَثَلِ "مَنْ جَدَّ وَجَدَ"
MALAYALAM 2ND LANGUAGE		BRIDGE COURSE	അമ്മ, പ്രയോഗം	അമ്മ, അംഗവാക്യം അംഗീവാക്യം	സൂക്യതഹാര ങ്ങൾ, വാക്യശുദ്ധി	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഭാഷാപ്രയോഗ സാമർത്ഥ്യം നേടുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു. വ്യാകരണശേഷി നേടുന്നു.
HINDI 2ND LANGUAGE		Bridge Course (Grammar) - संज्ञा और सर्वनाम	उपसर्ग-प्रत्यय, विराम-चिह्न, अनुच्छेद-लेखन	निपात, अनौपचारिक पत्र	संवाद-लेखन, चित्र-वर्णन	शब्द कोश में अभिवृद्धि होगी, व्याकरण के नियमों से परिचित होंगे। अभिव्यक्ति द्वारा लेखन-कौशल में विकास होगा।
FRENCH 2ND LANGUAGE		Leçon 1: La Famille - Saluer et se présenter	Leçon 1: La Famille - Les articles définis et	Leçon 2: Au lycée - Les verbes en '-ir', les pays et nationalités, les	Leçon 2: Au lycée - Les prépositions et les adjectifs	Students will be able to:

			indéfinis, les nationalités.	adjectifs possessifs et démonstratifs		Use basic French greetings (e.g., <i>bonjour, salut, au revoir</i>). Introduce themselves and others (name, age, basic details). Ask and answer simple personal questions (e.g., <i>Comment tu t'appelles ?</i>). Use polite expressions in conversations. Identify and correctly use definite articles (<i>le, la, les, l'</i>). Identify and correctly use indefinite articles (<i>un, une, des</i>). Express nationalities and match them with gender (e.g., <i>indien / indienne</i>). Conjugate regular “-ir” verbs (e.g., <i>finir, choisir</i>) in the present tense. Use vocabulary related to school (lycée) in context. Name different countries and nationalities correctly.
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						Use possessive adjectives (<i>mon, ma, mes, ton, sa, etc.</i>) accurately. Use demonstrative adjectives (<i>ce, cet, cette, ces</i>) in sentences. Use common prepositions (e.g., <i>à, de, dans, sur, sous</i>) correctly. Use adjectives correctly with attention to gender and number agreement.
SANSKRIT 2ND LANGUAGE		ब्रिज कोर्स (विभक्ति, वचन, कारक. अनुवादः, शब्दरूपाणि, धातुरूपाणि)	शारदा- सत्यं शिवं सुन्दरं संस्कृतं-कविता	सत्यं शिवं सुन्दरं संस्कृतं-कविता	सुखस्य मूलं धर्मः	छात्राणाम् व्याकरणम् प्रति रुच्युत्पादनम् । संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।
AI	Bridge Course on ICT skills, Productivity Skills, Internet Skills and Cyber Safety Skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills EMPLOYABILITY SKILLS UNIT 2 Self management skills Introduction Self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills Self management skills Self confidence Self confidence Building tips		Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors

			Positive results of self management			
IT	Bridge Course on ICT skills, Productivity Skills, Internet Skills and Cyber Safety Skills	PART-A:EMPLOYABILITY SKILLS CHAPTER:1 Communication skills Features of effective communication Importance of communication skills Communication cycle	CHAPTER:1 Communication skills continuation Various methods of Communications Perspective in communication Basic writing skills Factors affecting communication at workplace	CHAPTER:2 Self management skills Introduction Self management		Students will have knowledge of various • methods of communication • Positive results of self management • Self management skills • Self confidence • Self confidence • Building tips • ICT tools • Peripheral devices • Components of computer system • Software components & hardware components of computer • Performing basic computer operation • Internet browser • Some common terms of Internet, Internet application

MS		"Employability Skills: UNIT 1- Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	Pronunciation Basics Greetings and Introduction. Talking about Self	"Introduction to Self-management , Strength and Weakness Analysis. Self-confidence"	"Positive Thinking Personal Hygiene Grooming"	-To demonstrate Knowledge of various methods of communication -To identify elements of communication cycle -To identify the factors affecting our perspectives in Communication -To demonstrate the knowledge of basic writing skills. -To identify the factors affecting our perspectives in communication -Describe the meaning and importance of self-management- Positive results of selfmanagement
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						-Identification of self-management skills. -To make a Strength and weakness analysis" "Identify the factors That helps in building self-confidence,. Generate Self-confidence Educate students to help others and working for community."
DTI	BRIDGE COURSE -Introduction about new subject Design thinking & Innovation, explains about Part A and Part B textbooks, 5	EMPLOYABILITY SKILLS UNIT 1 Communication skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills EMPLOYABILITY SKILLS UNIT 2 Self management skills Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills Self management skills Self confidence Self confidence Building tips		Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors

	phases of DTI					
HEALTHCARE	BRIDGE COURSE -Introduction about new subject Health Care explains about Part A and Part B textbooks	BRIDGE COURSE -Introduction about new subject Design thinking & Innovation, explains about Part A and Part B textbooks, 5 phases of DTI	EMPLOYABILITY SKILLS UNIT 1 Communication skills	EMPLOYABILITY SKILLS UNIT 1 Communication skills EMPLOYABILITY SKILLS UNIT 2 Self management skills Introduction Self management Positive results of self management		Recall prior knowledge; identify communication elements and writing skills; understand self-management and self-confidence factors
ITT	BRIDGE COURSE- Introducing the new skill subject-ITT	PART-A "Employability Skills: UNIT 1- Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	"Employability Skills: UNIT 1- Communication Skills- (Contd)	PART-A "Employability Skills: UNIT 2 Self management skills Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills (Contd) Self management skills Self confidence Self confidence Building tips	To demonstrate Knowledge of various methods of Communication. Generate Self-confidence Educate students to help others and working for community."

PHYSICAL ACTIVITY TRAINER	BRIDGE COURSE- Introducing the new skill subject-PAT	PART-A "Employability Skills: UNIT 1- Communication Skills- Introduction to Communication Verbal Communication Non-Verbal Communication Writing Skills: Parts of Speech Writing Skills: Sentences	"Employability Skills: UNIT 1- Communication Skills- (Contd)	PART-A "Employability Skills: UNIT 2 Self management skills Introduction Self management Positive results of self management	EMPLOYABILITY SKILLS UNIT 2 Self management skills (Contd) Self management skills Self confidence Self confidence Building tips	Develop communication and self-management skills, including verbal, non-verbal, writing, confidence building, and positive self-management strategies.
INDIAN MUSIC	Review of materials of Vocal and Instrumental Music.	Folk culture and Folk songs of Indian states.	Discussion on Notation System. Patriotic songs for Independence Day.	Practice of ukulele and guitar.	Discussion on Notation System. Patriotic songs for Independence Day.	Practice of ukulele and guitar. Review.
WESTERN MUSIC	Introduction to Western Music for class 9	BOOK keeping , review of class 8 subjects	election of groups for bands , choir	Song sheets and practise exercises	Song sheets	Introductions
DANCE	Focus: Style Developmen t	Energy variation practice Expressive performance tasks	Focus: Technique Development Advanced Adavu	Audition for Dance competition.	Collecting music and finalizing participants	Focus: Style Development Hip-Hop grooves & footwork Jazz technique refinement

	Hip-Hop grooves & footwork Jazz technique refinement Level changes & floor introduction	Routine building Assessment: Style clarity, musicality	combinations Jatiswaram introduction Angashuddham (body alignment)			Level changes & floor introduction
PHYSICAL EDUCATION	MAJOR GAME: CRICKET * History of Cricket * Basic skills : Batting-STROKES	Major Game - CRICKET * Introduction * Basic skills : Batting-stance grip	Major Game - CRICKET * Introduction * Basic skills	* Cricket Skill: Bowling	Cricket Skill: catching	Develop teamwork, communication skills, Fitness. Understand proper stance and grip for effective batting techniques.
ART	Introduce and explain Indian folk art inspired by Warli and Madhubani style. Focus: on pattern, symbols and storytelling	Research and start a preliminary drawing,	Experiment with theme, motifs, color use and elements	Finalize drawing, develop design using appropriate colors, pattern and kachni & bharni method	Refine the artwork with final detail and finishing touch	Students will be able to identify features of Madhubani and Warli art. Demonstrate understanding of composition, cultural relevance and narratives



Class: IX

Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE

(Monthly Plan - May 2026)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH		Literature - The Pot Maker (Prose) Writing skill- Formal Letter (Application Writing)	Literature – Gifts of Grace: Honouring Our Vocations.(Poem) Writing Skills - Posters and Banners. Grammar- Tenses &Modals	Literature – Gifts of Grace: Honouring Our Vocations. (Poem) Winds of Change (Prose) Writing Skill- Head lines	Literature- Winds of Change (Prose) Writing Skills- Notice Writing	Request the authorities for permission in the form of writing. Comprehend the difference between literal and figurative devices. Use grammatical structures accurately and appropriately.
MATHEMATICS		Algebraic expressions Definition of a polynomial. Degree of a polynomial Introduction to linear	Exploring linear patterns Modelling linear growth and linear decay	Linear relationships Visualising linear relationships	Slope and y-intercept of a line $y = ax + b$	The student will be able to: Understand the meaning of an algebraic expression. Define a polynomial. Identify the degree, terms and coefficients of terms in a polynomial. Model linear growth and decay using

		polynomials and applications				linear polynomials. Explain and identify patterns in linear relationships. Identify the slope and y-intercept of a linear equation in two variables. Graph a linear equation in two variables. Use computational thinking to identify patterns, construct linear expressions, and systematically represent and analyse linear relationships using equations and graphs.
SCIENCE PHYSICS		MOTION: Derivation of three equations of motions from graphical method	MOTION: Numericals Related to equations of motion	MOTION: Numericals Related to equations of motion	MOTION elementary idea of uniform circular motion	Pupil would be able to derive the three equations of motion using graphical method. Pupil would be able to apply equations of motion to solve numerical problems. Pupil would be able to calculate displacement, velocity, and acceleration using equations of motion.

						Pupil would be able to interpret graphical representation related to motion. Pupil would be able to explain the concept of uniform circular motion.
CHEMISTRY		MIXTURES AND THEIR SEPARATION- Separation techniques based on the physical properties of components- introduction Crystallisation, distillation	MIXTURES AND THEIR SEPARATION- Separation techniques based on the physical properties of techniques Paper chromatography, Sublimation	MIXTURES AND THEIR SEPARATION- Separation techniques based on the physical properties of techniques Distillation	MIXTURES AND THEIR SEPARATION- Separation techniques based on the physical properties of techniques Centrifugation, Coagulation	Pupil would be able to explain separation techniques based on physical properties of mixtures. Pupil would be able to describe crystallisation and distillation methods. Pupil would be able to explain paper chromatography and sublimation. Pupil would be able to describe centrifugation and coagulation techniques.

						Pupil would be able to select appropriate separation methods for different types of mixtures.
BIOLOGY		CELL Cell Organelles and Their Functions Nucleus Cytoplasm	CELL Cell Organelles and Their Functions Endoplasmic Reticulum (ER) Golgi Apparatus	CELL Cell Organelles and Their Functions Mitochondria - Mitochondrial dysfunction Case study related to the use of science in human life -Leigh syndrome and lysosomes	CELL Plastids Vacuoles	Pupil would be able to identify different cell organelles and their functions. Pupil would be able to describe the structure and function of the nucleus and cytoplasm. Pupil would be able to explain the roles of endoplasmic reticulum and Golgi apparatus. Pupil would be able to understand the function of mitochondria, lysosomes, plastids, and vacuoles. Pupil would be able to relate cell organelle dysfunction to human diseases, such as Leigh syndrome.

Social Science HISTORY		Beginnings of Civilisation The Earliest People: The Stone Age § Stone Age Periodisation § Transition to Food Produce	Harappan and Contemporary Mesopotamian Civilisation § Location and Extent § Trade and Commerce § Art and Architecture § Achievements, Neolithic Revolution ~ Domestication of Plants and Animals Causes of Decline	Egyptian and Chinese Civilisations § Location and Extent § Trade and Commerce	Egyptian and Chinese Civilisations § Art and Architecture § Achievements SUMMER VACATION	Describe how prehistoric time divisions are organised. ~ Explain how humans lived before the invention of writing Understand the beginning of the settled life with development of agriculture, and domestication of plants and animals. ~ Explore the factors of urban development and transformation through time. ~ Appreciate the diversity of crafts and trade, and their role the establishment of prosperous economy. ~ Understand the diversity of food habits. ~ Describe the social, political, and religious structures of the civilisations of Egypt and Mesopotamia.

GEOGRAPHY	Seasons of India - Cold weather Season & Advancing or Rainy season.	PRE MID-TERM EXAMINATION + Revision	PRE MID-TERM EXAMINATION + Seasons of India -Retreating monsoons &Climate change • Floods: influence on the frequency and intensity of natural disasters and Punjab Floods -A Case study	PRE MID-TERM EXAMINATION + Carbon footprint.	SUMMER VACATION BEGINS Carbon footprint.	Understand the impact of the Indian monsoon on life, agriculture, and livelihoods across different regions. • Explain the causes and effects of climate change. • Represent climatic data (temperature, rainfall, etc.) through appropriate graphs, charts, or diagrams. • Analyse how climate change influences the frequency and intensity of natural disasters
ECONOMICS	The Central Problems of an Economy	Types of Economic Systems REVISION	Welfare Economy PRE-MIDTERM	Importance of Social Safety Nets PRE-MIDTERM	Importance of Social Safety Nets SUMMER VACATION	Describe what economists do and how they study production, distribution, and consumption of goods and services. . Describe the three central problems of an economy. . Identify and differentiate the

						characteristics of different economic systems. . Explain the concept of a welfare economy and the importance of social safety nets.
ARABIC 2 ND LANGUAGE		مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رَحْلَةٍ)	مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رَحْلَةٍ)	مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رَحْلَةٍ)	مَا أَجْمَلُ الْهِنْدِ (بَيَانُ رَحْلَةٍ)	أَنْ يَتَعَرَّفَ الطُّلَّابُ عَلَى الْأَمَّاكِنِ الْجَمِيلَةِ فِي الْهِنْدِ
MALAYALAM 2 ND LANGUAGE	സൂക്യതഹാരങ്ങൾ, വാക്യരചന, ഉപന്യാസം	സൂക്യതഹാരങ്ങൾ, അംഗവാക്യം അംഗീവാക്യം, കത്തെഴുത്ത്	മണൽക്കുന്നകൾ ക്കിടയിലൂടെ, പ്രയോഗം, പത്രവാർത്ത	മണൽക്കുന്നകൾ ക്കിടയിലൂടെ, അവധാരണം, ആവർത്തനം PRE-MIDTERM	ആവർത്തനം PRE-MIDTERM	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. വായനാശേഷി നേടുന്നു. സാഹിത്യാഭിരുചി ലഭിക്കുന്നു. വ്യാകരണ പരിചയം ഉണ്ടാകുന്നു. രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.
HINDI 2 ND LANGUAGE	गंगा - पद्य - पद - रैदास (दूसरा पद),	गद्य - क्या लिखूँ? (पूर्वार्ध)	गद्य - क्या लिखूँ? (उत्तरार्ध)	मुहावरे, अनौपचारिक पत्र।	अपठित गद्यांश।	1. विद्यार्थी पद का भावार्थ समझ सकेंगे। 2. संत रैदास के विचारों को स्पष्ट कर सकेंगे। 3. सच्ची भक्ति और समर्पण का महत्व

						समझ सकेंगे। 4. भाषा कौशल एवं नैतिक मूल्यों का विकास होगा।
SANSKRIT 2ND LANGUAGE	शारदा - सुखस्य मूलं धर्मः	सुखस्य मूलं धर्मः	सुखस्य मूलं धर्मः	अपठित गद्यांशःचित्रवर्णन म्/ अनुच्छेदलेखनम्	चित्रवर्णनम्/ अनुच्छेदलेखनम्	संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।
FRENCH 2ND LANGUAGE	Leçon 3 : Une journée de Pauline - Passage reading and exercises based on the text. Les articles contractés et les articles partitifs.	Leçon 3 : Une journée de Pauline - Les verbes en '-re' et les verbes pronominaux.	Leçon 4 : Les saisons - Le futur simple, le futur proche, le temps et les saisons.	Leçon 4 : Les saisons - L'impératif, les couleurs		Students will be able to: Understand and answer questions from a short passage. Use contracted articles (<i>au, du, aux</i>) correctly. Use partitive articles (<i>du, de la, des</i>) in sentences. Conjugate regular “-re” verbs in the present tense. Use pronominal verbs (<i>se laver, se réveiller</i>) correctly.

						Describe daily routines in simple sentences. Use futur proche and futur simple to talk about future actions. Tell and understand time and seasons in French. Describe weather and seasonal activities. Give simple commands using the imperative form.
AI		EMPLOYABILITY SKILLS UNIT:3:ICT skills	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Revision & Pre-Midterm Exam	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Describe the role of ICT; identify computer components; recognize various business activities
IT		CHAPTER:3:ICT skills Roles of ICT in daily lives ICT tools	CHAPTER:4 Entrepreneurship skills	Revision & Pre-Midterm Exam	CHAPTER:4 Entrepreneurship skills Continuation...	Students will learn use of various components and

			Introduction Types of business. Types of business organization based on the legal forms. Types of business based on sectors			peripherals of computer system Demonstrate basic computer skills • various types of business activities • knowledge of distinguishing characteristics of entrepreneurship
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MS	Employability skills Unit 4- Entrepreneurship skills Introduction Types of business. Types of business organization based on the legal forms. Types of business based on sectors	Employability Skills: Unit 4 Entrepreneurial Skills Types of business organization based on the legal forms. Types of business based on sectors	Employability Skills Unit 3: Information and Communication Technology Skills Introduction to ICT ICT Tools: Smartphones and Tablets . ICT Tools: Smartphones and Tablets Parts of Computer and Peripherals Basic Computer Operations	Employability Skills Unit 3: Information and Communication Technology Skills Performing Basic File Operations Communication and Networking — Basics of Internet Communication and Networking — Internet Browsing. — Introduction to e-mail Creating an e-mail Account Writing an e-mail Receiving and Replying to e-mails	Holidays	"Students will be able to: -To identify various types of business activities. -To demonstrate the knowledge of distinguishing characteristics of entrepreneurship - To understand the meaning of entrepreneurship development -Describe the role of Information and Communication Technology (ICT) in day-to-day life and workplace -Identify components of basic computer system and their functions -Demonstrate use of various components and peripherals of computer systems. - Demonstrate basic computer skills . - Perform Basic File Operations - Communication and Networking — Basics of Internet
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						Communication and Networking — Internet Browsing. — Introduction to e-mail Creating an e-mail Account Writing an e-mail Receiving and Replying to e-mails
DTI		EMPLOYABILITY SKILLS UNIT:3:ICT skills	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Revision & Pre-Midterm Exam	EMPLOYABILITY SKILLS Unit 4 Entrepreneurship Skills	Describe the role of ICT; identify computer components; recognize various business activities
HEALTHCARE		CHAPTER:3:ICT skills Roles of ICT in daily lives ICT tools	CHAPTER:4 Entrepreneurship skills Introduction Types of business. Types of business organization	Revision & Pre-Midterm Exam	CHAPTER:4 Entrepreneurship skills Continuation...	Students will learn use of various components and peripherals of computer system Demonstrate basic computer skills

			based on the legal forms. Types of business based on sectors			• various types of business activities • knowledge of distinguishing • characteristics of entrepreneurship
ITT		CHAPTER:3:ICT skills Roles of ICT in daily lives ICT tools	CHAPTER:4 Entrepreneurship skills Introduction Types of business. Types of business organization based on the legal forms. Types of business based on sectors	Revision & Pre-Midterm Exam	CHAPTER:4 Entrepreneurship skills Continuation...	Students will be able to -define the concept of Tourism. - identify and describe the typology, purpose. Forms and components of Tourism.

PHYSICAL ACTIVITY TRAINER		CHAPTER:3:ICT skills Roles of ICT in daily lives ICT tools	CHAPTER:4 Entrepreneurship skills Introduction Types of business. Types of business organization based on the legal forms. Types of business based on sectors	Revision & Pre-Midterm Exam	CHAPTER:4 Entrepreneurship skills Continuation...	Understand ICT roles and tools, and learn entrepreneurship, business types, legal forms, and sector classifications.
INDIAN MUSIC	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Audition and Selection of performers for Independence Day and Music Competition.	Folk culture and Folk songs. Audition and selection continues.	Audition and Selection of performers for Independence Day and Music Competition.	Discussions on various aspects of Melodies and Ragas. Audition and selection continues.	Review.
WESTERN MUSIC	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	CHROMATIC SCALES & INTERVALS	RECOGNIZE NOTES IN SHARPS AND FLATS IN ASCENDING FORM

DANCE	Foundation & Body Control Warm-up, posture (Araimandi), balance exercises Basic Adavus (Tatta, Natta) with beats	Level changes & floor introduction Energy variation practice Expressive performance tasks Routine building	Advanced Adavu combinations Jatiswaram introduction Angashuddham (body alignment)	Contemporary technique Complex choreography Floor work (safe level)	Students has to perform one basic choreo in the group as per the technique	Students has to perform one basic choreo solo as per the technique
ART	Introduce semi-abstract design, explain simplifying realistic forms into shapes with color harmony and different patterns	Research and start a preliminary sketch of simplified real objects into basic shapes and forms	Finalize the drawing with proper simplified real-life objects into semi-abstract compositions	Develop their design using selected colors, patterns. Focus on basic elements and principles of art	Refine and present the artwork with details, and final touch	Students will be able to transform real-life objects into semi-abstract art forms. Demonstrate understanding of the concept and characteristics of semi-abstract art form
PHYSICAL EDUCATION	Cricket Skill: Fielding 1. Close Catching Positions 2. Wicketkeeper 3. Infield Positions	Cricket Skill: Fielding 4. Outfield Positions 5. Specialist Positions 6. Rotating and	Cricket Skill: Fielding 4. Outfield Positions 5. Specialist Positions 6. Rotating and	Introduction of asanas *International yoga day	Introduction of asanas *International yoga day	Focus on hands-on practice, feedback, and gradual skill progression. Promote teamwork, sportsmanship, skill development, enjoyment, and healthy competition.

		Aggressive Fielding	Aggressive Fielding			
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	Indian School Wadi Kabir Class: IX ISWK SHARING KNOWLEDGE (Monthly Plan - July 2026)					
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH				Literature- Canvas of Soil (Poem) Writing Skill- Story Writing.	Literature- Canvas of Soil (Poem) Writing Skills-Speech Writing	Learners will be able to appreciate the beauty of nature.

				Grammar- Modals, Subject Verb Concord	Grammar-Subject Verb Concord	
MATHEMATICS	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	THE WORLD OF NUMBERS Introduction to rational numbers Representation of rational numbers on the number line Density of rational numbers and its proof Finding rational numbers between any two rational numbers	Decimal representation of rational numbers Introduction to irrational numbers Proof of irrationality of $\sqrt{2}$ and $\sqrt{3}$ The square root spiral	The student will be able to: Explain the concept of density of rational numbers. Compute decimal representation of rational numbers. Understand the concept of irrational numbers. Prove the irrationality. Construct the square root spiral. Apply computational thinking to represent rational and irrational numbers through algorithms and visual models, generate decimal expansions systematically, and reason about numbers using step-by-step logical procedures.
SCIENCE PHYSICS	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	Ch: Describing Motion Around Us: Kinematic Equations for Motion in a Straight Line with Constant Acceleration	Ch: Describing Motion Around Us: Motion in a Plane, Uniform circular motion, Textbook and exercise questions, worksheet	Pupil would be able to explain and distinguish different types of motion, including motion in a plane and uniform circular motion. Pupil would be able to apply the equations of motion to solve textbook,

						worksheet, and numerical problems.
CHEMISTRY	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.1 Rediscovering the Roots of Atomic Theory 8.2 A Short Historical Journey Through Atomic Models	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.2.1 Thomson's model of an atom 8.2.2 Testing Thomson's model: The gold foil experiment	1. Pupil would be able to describe the development of atomic theory and explain the different atomic models proposed by scientists. 2. Pupil would be able to explain Thomson's atomic model and analyze the findings of the gold foil experiment.
BIOLOGY	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	CHAPTER-2-CELL THE BUILDING BLOCK OF LIFE CELL Plastids — Centre for food synthesis in the plant cells and beyond	CHAPTER-2-CELL THE BUILDING BLOCK OF LIFE CELL 2.4 How do Normal Cells Grow and Divide?	Pupil would be able to explain the functions of plastids, vacuoles, and the process of cell growth and division. Pupil would be able to differentiate between mitosis and meiosis and

				Vacuoles — The organelles for storage and support 2.4 How do Normal Cells Grow and Divide? 2.4.1 Cell division- Mitosis	2.4.1 Cell division- Meiosis 2.5.1 Do cells grow and reproduce forever? Textbook exercise and worksheet discussion	solve textbook and worksheet-based questions.
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SOCIAL SCIENCE HISTORY	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	STATE AND SOCIETY UPTO 1000 BC Understanding Early Indian State and Society	Duties and Ideals of the King, Council of Ministers	Are able to recall and recognise the terms and facts related to the chapter. Explain the difference between society and state. Connects with present day societies. Analyse the role of kings and leaders during vedic ages.
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GEOGRAPHY	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	CH2: Shaping of the Earth's surface:	Theory of plate tectonics. Interior of the Earth.	Are able to explain the structure of the Earth, the Crust, Mantle and Core. Explain the Plate Tectonic Theory
ECONOMICS	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	Chapter 2: The Price Puzzle: What Drives the Market. Why Price Change?	Demand: The Law of Demand	Are able to recall and recognise the terms and facts related to the chapter. Explain the Law of Demand Describe the determinants of demand: price of related goods, income, tastes and preferences, seasonality, future price
ARABIC 2ND LANGUAGE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	المراجعة	أي حضرة الجمال (مقابلة)	أن يعرف الطالب موضوع المقابلة
MALAYALAM 2ND LANGUAGE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	പൂജിമാവ് വെട്ടി, കത്തെഴുത്ത്, ഉപന്യാസം	പൂജിമാവ് വെട്ടി, പത്രവാർത്ത	വ്യാകരണപരിചയം നേടുന്നു. കവിതയുടെ ആശയം ഗ്രഹിക്കുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു.

						വിവിധ രചനാ മാതൃകകൾ പരിചയപ്പെടുന്നു.
HINDI 2ND LANGUAGE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	गंगा - गद्य - संवादहीन।	संवाद-लेखन।	मनुष्य और पशु-पक्षी के संबंधों से अवगत होना, समकालीन जीवन-यथार्थ की विसंगतियों से परिचित होना।
FRENCH 2ND LANGUAGE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	Leçon 4 : Les saisons - L'impératif, les couleurs Leçon 5 : Les voyages - Le passé composé avec les verbes 'avoir' et 'être'. Les expressions d'avoir et d'être.	Leçon 5 : Les voyages - Poser des questions, les prépositions et les moyens de transports	Students will be able to: Identify and use colors correctly in sentences. Use passé composé with <i>avoir</i> and <i>être</i> to talk about past events. Apply correct agreement with être verbs. Use common expressions with avoir et être (e.g., <i>avoir faim, être content</i>). Form and ask simple questions in French. Use prepositions correctly with places and travel.

						Identify and talk about modes of transport (<i>en bus, en train, à pied</i>).
SANSKRIT 2ND LANGUAGE				शारदा - आत्मवत्सर्व भूतेषु यः	आत्मवत्सर्व भूतेषु यः उपायं सिन्त्येत – नाटक	शुद्ध उच्चारणम् च करिष्यन्ति ।
AI	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS	Identify AI applications and relate to the three realms of AI (CV, Data, NLP)
IT	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS BEFORE SUMMER VACATION	PART B: UNIT 1: INTRODUCTIO N TO IT-ITeS INDUSTRY	- Students will learn Applications of IT - Use keyboard and mouse for data entry - Introduction to Rapid Typing Tutor - Introduction to word processing

MS	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	Subject Specific Skills: UNIT 1 Introduction to Marketing and Sales What is Marketing Importance of Marketing- Introduction to Marketing Product concept Selling concept Marketing Concept Social Marketing Concept Significance/ Importance of Marketing.	What is sales.? Importance of sales and need of sales organization	Students will be able to -define the concept of market and explain how it extends beyond a physical location to include any arrangement where buyers and sellers interact. - understand Product concept, Selling concept, Marketing Concept and Social Marketing Concept -Identify and classify different types of markets – local, national, international, physical, and virtual – with relevant real-world examples. - explain the essential conditions necessary
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						for a market to exist.
DTI	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	PART B-Subject Specific Skills Module 1:Observation through Documentary Photography	*Explain the basic concepts of Design Thinking and Innovation
HEALTHCARE	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	REVISITING THE PORTIONS TAKEN BEFORE SUMMER VACATION	1. HEALTHCARE DELIVERY SYSTEMS 1.1 Describe Healthcare Delivery Systems	Session: Understand healthcare delivery systems and Voluntary Health Sector followed in India. Activity: Visit a Hospital OR Clinic and enlist all the services and the equipment used in the Hospital or Clinic.
ITT	SUMMER BREAK	SUMMER BREAK	SUMMER BREAK	RECAP of Syllabus covered before Summer Break.	PART-B SPECIFIC SKILLS. UNIT-II Unit - 2: Tourism Business - I 2.1 Introduction	Understand the basic concepts of Tourism Business.

PHYSICAL ACTIVITY TRAINER	-	-	–	PAT - Unit 4: Children Health and Safety : Child Health Care	Safety Management Emergency Response	Ensure children’s health and safety by understanding healthcare, implementing safety management, and responding effectively to emergencies.
INDIAN MUSIC	Summer Break	Summer Break	Review of materials. Audition for various programmes.	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Audition and Selection of performers for Independence Day and Music Competition.	Audition and Selection of performers for Independence Day and Music Competition.
WESTERN MUSIC				Recap and exercises	Recap and exercises	Recap
DANCE	Summer break	Summer break	Warm up and Revision of previous lessons	Selection and preparation for Independence Day and Dance competition.	Selection and preparation for Independence Day and Dance competition.	Review
PHYSICAL E EDUCATION				MAJOR GAME: CRICKET Inter house tournament	MAJOR GAME: CRICKET Inter house tournament	Promote teamwork, sportsmanship, skill development, enjoyment, and healthy competition.

ART	Summer break	Summer break	Exercise and reflection of previous project	Exercise and reflection of previous project	Discussion about next project: Process and techniques	Students will learn how to reflect on their creativity and get ideas/knowledge about the process and technique for next project
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	Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - August 2026)					
	Class: IX					
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes

ENGLISH	Literature- Vitamin-M (Prose) Writing skill- Debate Writing. Grammar- Reported Speech	Literature- Vitamin-M (Prose) I can't Remember My Mother (Poem) Writing Skill-Report Writing.	Literature – I can't Remember My Mother (Poem) Writing Skill- E-mail writing. Grammar- Reported Speech	Literature- The world of Limitless Possibilities (Prose) Writing Skills- Article writing.	Literature- The world of Limitless Possibilities (Prose)	able to make Notes and Summarize using the right format, layout and language structure. -able to answer local, global and competency based questions based on the literature texts. -Use grammatical structures accurately and appropriately
MATHEMATICS	EXPLORING ALGEBRAIC IDENTITIES Visualising identities using geometrical models Factorisation of algebraic expressions using identities More identities and their applications	Visualising factorisation of quadratic expressions through algebra tiles and without using algebra tiles Finding new identities Simplifying rational expressions	I'M UP AND DOWN, AND ROUND AND ROUND Practical applications and uses of circles Definitions related to a circle — centre, diameter, and radius	Chords and the angles they subtend Midpoints and perpendicular bisectors of chords	Distance of chords from the centre Subtended angles by an arc	The student will be able to: The student will be able to: • Visualise algebraic identities using geometric models. • Determine the factors of algebraic expressions using identities. • Interpret factors of quadratic expressions through geometric models. • visualise algebraic identities, factor expressions,

						and simplify rational expressions. Explain what ‘angle subtended by an arc at the centre’ means. • Explain why ‘equal chords subtend equal angles at the centre’. • Explain why ‘chords that subtend equal angles at the centre are equal’. • Explain why ‘the line from the centre of a circle to the midpoint of a chord is perpendicular to the chord’. • Explain why ‘the diameter is the longest chord’. • Explain why ‘the angle subtended by an arc at the centre is double the angle subtended by the arc at any point on the remaining part of the circle’. • Explain why ‘angles in the same segment of a circle are equal’. • Explain why ‘the angle in a semicircle is a right angle’. • Determine
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						when four given points are concyclic.
SCIENCE PHYSICS	Ch: How Forces Affect Motion: The Concept of Force, Measuring the magnitude of a force, Balanced and Unbalanced Forces	Ch: How Forces Affect Motion: The Force of Friction: Often Overlooked but Always Present, Textbook and exercise questions	Ch: How Forces Affect Motion: Newton's First Law of Motion, Newton's Second Law of Motion, textbook and exercise questions	Ch: How Forces Affect Motion: Newton's Third Law of Motion, Forces Acting on a System of Objects	Ch: How Forces Affect Motion: Textbook questions, worksheet	Pupil would be able to explain the concept of force, its effects on motion, and differentiate between balanced and unbalanced forces. Pupil would be able to apply Newton's laws of motion and the concept of friction to solve numerical and application-based problems.

CHEMISTRY	CHAPTER-8-JOURNEY INSIDE THE ATOM A. Rutherford's model of an atom B. Limitations of Rutherford's model C. Discovery of the proton	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.2.3 Bohr's model of the atom 8.3 What Components Contribute to the Mass of an Atom? 8.3.1 Discovery of the Neutron	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.4 Symbols of Elements	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.5 Atomic Number 8.6 Mass Number	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.7 How Are Electrons Distributed in Different Energy Levels? 8.7.1 Building up atoms	Pupil would be able to explain the evolution of atomic models and describe the discoveries of subatomic particles. Pupil would be able to determine atomic number, mass number, and explain the distribution of electrons in different energy levels.
BIOLOGY	CHAPTER-3-TISSUES IN ACTION 3.1 Why are Plant and Animal Tissues Different? 3.2 Tissues for Growth in Plants 3.2.1. Apical meristem — How do plants grow in length? 3.2.2 Lateral meristem — How do plants grow in girth?	CHAPTER-3-TISSUES IN ACTION 3.2.4 Permanent tissues - Protecting tissues Supporting tissues	CHAPTER-3-TISSUES IN ACTION 3.2.4 Permanent tissues - Conducting tissues -Complex permanent tissues	CHAPTER-3-TISSUES IN ACTION 3.3 Animal tissues 3.3.1 Epithelial tissues — Structure and function	CHAPTER-3-TISSUES IN ACTION 3.3 Animal tissues 3.3.1 Epithelial tissues — Structure and functions	Pupil would be able to explain the types, structure, and functions of plant and animal tissues. Pupil would be able to differentiate between various meristematic, permanent, and epithelial tissues based on their roles.

	3.2.3 Intercalary meristem — How do plants grow after being cut?					
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SOCIAL SCIENCE HISTORY	Ethics: The Foundation of Law and Life. Family and Society, Role of Women Religious Life and the Emergence of Bhakti	Quest for knowledge, Economy -Trade: Trade Routes and Ports	Chap -7 ELECTIONS. Why do Elections Matter? Inside India's Election Machinery	The Electoral System, the laws, Delimitation Commission	Election commission of India,	• Identify factors highlighting importance of elections in a democracy. • Categorise three types of electoral systems and list examples. • Identify the major laws that govern the conduct of elections in India. • Describe the main provisions of the Representation of the People Acts. • Define the concept of delimitation and its purpose in the Indian electoral system. • Identify the role and functions Election Commission of India (ECI) in the electoral process. • Explain constituency, electoral roll, enumerator. • Understand the party system in India.
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GEOGRAPHY	Process of weathering and erosion and types of weathering.	Agents of gradation — glaciers & sea-waves	Agents of gradation — sea-waves and windsContinues.	Landforms and disasters: earthquakes, landslides, avalanches.	Landforms and disasterscontinues & Glacial Lake Outburst Flood (GLOF) and dust storms	Explain various agents of weathering. Distinguish between weathering and erosion
ECONOMICS	Individual and Market Demand	Determinants of Demand	Supply: The Law of Supply	Determinants of Supply	Market Equilibrium	Define supply, and state the Law of Supply and its determinants. Define market equilibrium, equilibrium price, and equilibrium quantity
ARABIC 2ND LANGUAGE	الشَّجَرَةُ تَبْكِي (قِصَّة)	الشَّجَرَةُ تَبْكِي (قِصَّة)	الشَّجَرَةُ تَبْكِي (قِصَّة)	البيئة داري (منظوم)	البيئة داري (منظوم)	أَنْ يَفْهَمَ الطُّلَّابُ أَحْدَاثَ الْقِصَّةِ أَنْ يَفْهَمَ الطُّلَّابُ أَحْدَاثَ الْمَنْظُومِ
MALAYALAM 2ND LANGUAGE	പൂളിമാവ് വെട്ടി, വാക്യശുദ്ധി	പൂളിമാവ് വെട്ടി,				പാഠത്തിന്റെ

		ഉപന്യാസം	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, വാക്യരചന	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, പത്രവാർത്ത	അരുവിപ്പുറത്തു നിന്ന് ഒരു സന്ദേശം, വംശം, അവധാരണം	ആശയം, സമകാലിക പ്രസക്തി എന്നിവ മനസ്സിലാക്കുന്നു. ഉത്തരരൂപീകരണ ശേഷി നേടുന്നു. വ്യാകരണ പരിചയം നേടുന്നു. വ്യത്യസ്ത രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.
HINDI 2ND LANGUAGE	गंगा - गद्य - ऐसी भी बातें होती हैं (पूर्वार्ध)	गद्य - ऐसी भी बातें होती हैं (उत्तरार्ध)	पद्य - राम-लक्ष्मण-परशुराम संवाद (पूर्वार्ध)	पद्य - राम- लक्ष्मण-परशुराम संवाद (उत्तरार्ध)	शब्द भंडार - समानार्थी, चित्र-वर्णन, अनुच्छेद-लेखन ।	छात्रों में जीवन मूल्यों, कला के प्रति समर्पण और साक्षात्कार विधा की समझ विकसित करना । भारतीय संस्कृति, मर्यादित आचरण, और संवाद-शैली के महत्व से परिचित होना ।
FRENCH 2ND LANGUAGE	Leçon 5 : Les voyages - Poser des questions, les prépositions et les moyens de transports	Leçon 6 : Les loisirs et les sports - L'imparfait	Leçon 6 : Les loisirs et les sports - Les verbes pronominaux (passé composé), Exprimer l'obligation.	Leçon 6 : Les loisirs et les sports - Les loisirs, les sports	Leçon 6 : Les loisirs et les sports - la promotion touristique	Students will be able to: Talk about modes of transport (<i>en bus, en train, à pied</i>).

						Use l'imparfait to describe past habits and situations. Talk about past leisure activities and sports. Use pronominal verbs in passé composé correctly. Express obligation using structures like <i>il faut</i>. Describe past routines and responsibilities. Talk about their likes, dislikes, and hobbies.
SANSKRIT 2ND LANGUAGE	शारदा - उपायं सिन्त्येत – नाटक – क्रमशः	न खलु वयस्तेजसो हेतुः	न खलु वयस्तेजसो हेतुः	न खलु वयस्तेजसो हेतुः	न खलु वयस्तेजसो हेतुः ,	नूतनशब्दानां परिचयः 1 वाक्यनिर्माणक्षमता 1

AI	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Problem Scoping Unit 5 :Introduction to Python (Practical)	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Data Aquisition Unit 5 :Introduction to Python (Practical)	PART B UNIT 1 AI REFLECTION, PROJECT CYCLE AND ETHICS: Modelling/Ethics; Data Literacy; Unit 5 :Introduction to Python (Practical)	PART B UNIT 2: DATA LITERACY:Basics of data literacy.	PART B UNIT 2: DATA LITERACY:Basics of data literacy.	Explore problem scoping; acquire Python skills; understand data visualization and ethical AI issues. Explore the best methods for Acquiring Data, Processing, and Interpreting Data
IT	UNIT 2: DATA ENTRY AND KEYBOARDING SKILLS	UNIT 3: DIGITAL DOCUMENTATIO N	UNIT 3: DIGITAL DOCUMENTATION Apply formatting features	UNIT 3: DIGITAL DOCUMENTAT ION Create and work with tables	UNIT 3: DIGITAL DOCUMENTATI ON Use Print Options	Students will learn the editing features in Word Processor,creating new table and various print options in Word Processor.
MS	Subject Specific Skills: Unit 2 Concept of Market Introduction to concept of market. Exchange concept. Online market Definition of competition and	Subject Specific Skills: Unit 2 Concept of Market Service market and its nature and characteristics.	Subject Specific Skills: Unit 3 Basic concept of Sales and selling. Concept of selling Features of selling . Scope of selling	Subject Specific Skills: Unit 3 Basic concept of Sales and selling. Types of selling Types of selling task Meaning and types of	Subject Specific Skills: Unit 3 Basic concept of Sales and selling Factors affecting choice of intermediaries.	To appreciate the importance of competition in the market. -To understand the need of the product

	it's types Product market.			Intermediaries Functions of Intermediates	Online intermediate models.	market and service market. -To distinguish between product and service market. -To understand the features of service market" -To explain the various types of Selling -To explain the importance of selling tasks"
DTI	Subject Specific Skills:Introduction, What is design thinking and innovation Module 1:Observation through Documentary Photography	Subject Specific Skills Module 1:Observation through Documentary Photography	Subject Specific Skills Module 2:Fundamentals of 2D	Subject Specific Skills Module 2:Fundamentals of 2D	Subject Specific Skills Module 2:Fundamentals of 2D - SYMMETRICAL PATTERNS, TESSELATIONS.	*Explains the Principles of designs through examples. *Demonstrates the method of structural designing. *Explains and discuss ideas

						related to tessetting patterns, golden spiral etc.
HEALTHCARE	1.2 Identify Components and Activities of a Hospital	1.3 Describe the Roles and Functions of a Clinic	1.4 Describe the Rehabilitation Care Facilities 1.5 Describe the Long Term Care Facilities	1.6 Hospice Care	All activities related to the unit as per CBSE	Session: • State the function of a hospital in patient care. • Enlist the services provided by the hospital to patients. Session: • Assess the need for hospice in treatment of patients. Identify the facilities extended by the Hospital for Hospice Care. • Identify the

						services provided as part of the Hospice Care.
ITT	PART-B SPECIFIC SKILLS. UNIT-II-TOURISM BUSINESS. 2.2 Evolution of the Business of Tourism	2.3 Tourism Intermediaries and Linkages	2.4 Tourism in Modern India	2.5 Summary	ACTIVITY-2 QUIZ	To explain the concept of intermediaries and their importance in Tourism.
PHYSICAL ACTIVITY TRAINER	Unit 1: Role of Physical Education in Child Development: -Introduction to Physical Education -Physical and Emotional Needs of Children -Domains of Child Development	-Fine and Gross Motor Development -Factors Influencing Physical Activities -Planning Physical Activities -Conduct Physical Activities	Unit 2: Planning Age Appropriate Physical Activities: -ABC Framework (Action, Balance, Coordination) -Age Appropriate Activities for Strength and Coordination	-Age Appropriate Activities for Strength and Coordination -Class Management in PE Effective Physical Education Classes	PRACTICALS: KHELO INDIA FITNESS BATTERY	Understand child development, plan age appropriate activities, conduct PE classes, and perform Khelo India fitness tests effectively.
INDIAN MUSIC	Audition and selection for Independence Day and Inter House Music Competition,	Preparation for 15th August. Final selection of solo singers for Indian Music Competition.	Independence Day Programme and performance by the Choir.	Inter House Indian Music Competition. Learning Folk songs of various languages.	Discussions on the characteristic features of the Ragas. Short notes on important aspects of music.	Review. And continue discussions on Folk culture and Ragas.
WESTERN	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	HARMONY, CHORDS	LEARN BETWEEN

MUSIC						MELODY & HARMONY TYPES OF HARMONY TYPES OF INTERVALS
DANCE	Independence Day Dance PRactices	Independence Day Dance PRactices	Independence Day Dance and Preparations for Competitions	Improvisation exercises Conditioning & strength work Peer teaching opportunities Final showcase preparation	Finishing with Group synchronization Performance routines	Learning how to work together in the group
PHYSICAL E EDUCATION	Independence Day MARCH PAST SELECTION & PRACTICE	Independence Day MARCH PAST SELECTION & PRACTICE	SPORTS DAY MARCH PAST PRACTICE	SPORTS DAY MARCH PAST PRACTICE	SPORTS DAY MARCH PAST PRACTICE	Develop physical fitness and coordination among students.Promote teamwork and camaraderie
ART			Develop their drawing using point 1 or point 2 perspective. Focus: composition in one color	Finalize the drawing combining perspective with objects and textures. Develop	Refine the artwork with detailing like enhance the textures, add depth and give an accurate perspective view	Students will be able to apply different pencil shading techniques, use perspective with depth and get knowledge about

				the variation of a single hue		monochrome in visual arts

	Class: IX Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - September 2026)					
	SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5

ENGLISH	REVISION	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	MID TERM EXAMINATION	
MATHEMATICS	Cyclicity of points	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	MID TERM EXAMINATION	The student will be able to: • Identify cultural motifs involving circles, for example, the Dharmachakra, Ashoka Chakra, Sudarshan Chakra. • Use computational thinking to break down circle-related problems, apply geometric rules step-by-step, and verify properties of figures, such as chords, angles, and cyclic quadrilaterals through systematic reasoning.

SCIENCE PHYSICS	Ch: How Forces Affect Motion: Textbook and Exercise questions, worksheet	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	Ch: Work, Energy, and Simple Machines: Introduction, Work Done by a Constant Force	1. Pupil would be able to apply the concepts of force and motion to solve textbook, exercise, and worksheet-based questions. 2. Pupil would be able to explain the relationship between force, motion, and work done in different situations.
CHEMISTRY	CHAPTER-8-JOURNEY INSIDE THE ATOM	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	CHAPTER-8-JOURNEY INSIDE THE ATOM	Pupil would be able to explain valency and relate it to the combining capacity of atoms. Pupil would be able to differentiate

	8.8 Combining Capacity of an Atom: Valency				8.9 A Deeper Look into Atomic Structure 8.9.1 Isotopes A. Average atomic mass 8.9.2 Isobars	between isotopes and isobars and calculate average atomic mass.
BIOLOGY	CHAPTER-3-TISSUES IN ACTION 3.3.2 How are various parts connected in our body? 3.3.3 Can we control movement in our body?	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	CHAPTER-3-TISSUES IN ACTION 3.4 The Musculoskeletal System 3.4.1 The musculoskeletal system in action 3.5 Types of Joints 3.5.1 Ball and socket joint 3.5.2 Hinge joint 3.5.3 Pivot joint 3.5.4 Fixed joints	Pupil would be able to explain the structure and functions of connective and muscular tissues involved in body movement. Pupil would be able to identify different types of joints and describe their role in the musculoskeletal system.

SOCIAL SCIENCE HISTORY	CH- 7 ELECTIONS Challenges of free and fair election	REVISION	MID TERM EXAMINATION	MID TERM EXAMINATION	CH- Resistance and Resilience (1000 CE– 1700 CE) • Safeguarding sovereignty: resistance, alliances and confederacies.	• Explain the meaning and features of a coalition government in the Indian political system. Explain key provisions of the Anti-Defection Law with reference to political instability and the need for antidefection measures.
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GEOGRAPHY	Landforms and disasterscontinues &Glacial Lake Outburst Flood (GLOF) and dust storms	REVISION	MID TERM EXAM	MID TERM EXAM	Glacial Lake Outburst Flood (GLOF) and dust storms.....continue	Describe how Glaciers cause soil erosion. Define 'GLOF'
ECONOMICS	Role of Government in the Economy. Limitations of Government Intervention	REVISION	MID TERM EXAM	MID TERM EXAM	Chapter 3: Entrepreneurship and Startups Understanding Entrepreneurship: Meaning, Nature, Importance and Entrepreneurship vs Business.	Describe how the government regulates unfair practices through price ceilings, price floors, and monopoly regulation. Explain the meaning and importance of public goods and why the government provides them. Define entrepreneurship and explain its importance.
ARABIC 2ND LANGUAGE	إلى الإنسان (رسالة)	مراجعة	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	أن يعرف الطالب معنى البيئة ودورها في حياتهم

MALAYALAM 2ND LANGUAGE	വംശം, അവധാരണം, ആവർത്തനം	ആവർത്തനം	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. വിവിധ വ്യവഹാര രൂപങ്ങൾ പരിചയപ്പെടുന്നു. സംശയനിവാരണം സാധ്യമാകുന്നു.
HINDI 2ND LANGUAGE	गंगा - गद्य - आखिरी चट्टान तक ।	संज्ञा, सर्वनाम, निपात(पुनरावृत्ति), संवाद लेखन ।	MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	छात्रों में प्रकृति प्रेम, भौगोलिक ज्ञान, और विपरीत परिस्थितियों में धैर्य तथा आत्मिक शांति खोजने की क्षमता का विकास होगा।
FRENCH 2ND LANGUAGE	Revision for Mid-Term Examination	Revision for Mid-Term Examination	MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	Students will be able to: Write simple and grammatically correct sentences and short paragraphs in French. Apply correct use of tenses (présent, passé

						composé, imparfait, futur). Use articles, adjectives, and prepositions accurately. Form questions and answers correctly. Use appropriate vocabulary related to family, school, travel, seasons, leisure, and sports. Show understanding of a reading passage and answer questions correctly. Express ideas clearly about daily routine, past events, and future plans.
SANSKRIT 2ND LANGUAGE	मनः पूतं समाचरेत् – कविता सन्धि, अनुवाद ,	Revision for Mid-Term Examination	Revision for Mid-Term Examination	Revision for Mid-Term Examination	शब्दरूपाणि, धातुरूपाणि	संस्कृतभाषाम् प्रति अनुरागोत्पादनम् ।

AI	ART B UNIT 2: DATA LITERACY: data Visualization	REVISION FOR MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	UNIT 3: MATH FOR AI (Statistics & Probability):Analyze the data in the form of numbers/images and find the relation/pattern between the them	Recognize importance of data visualization; understand numerical patterns and the use of Math in AI
IT	UNIT 4: ELECTRONIC SPREADSHEET Introduction to the topic FIRST PRACTICAL ASSESSMENT	REVISION FOR MIDTERM EXAMINATION	MIDTERM EXAMINATION	MIDTERM EXAMINATION	UNIT 4: ELECTRONIC SPREADSHEET 1. Create a Spreadsheet 2. Apply formula and functions in spreadsheet	Students will learn: • Starting a spreadsheet • Parts of a spreadsheet • Worksheet – Rows and Columns, Cell and Cell Address, • Range of cells – column range, row range, row and column range. • Different types of data, • Entering data – Label, Values, Formula • Formula, how to enter formula,

						- Mathematical operators used in formulae, - Simple calculations using values and operators, - Formulae with cell addresses and operators, - Commonly used basic functions in a spreadsheet – SUM, AVERAGE, MAX, MIN, Count - Use of functions to do calculations.
MS	MID TERM REVISION	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Students will be able to recall and restate key concepts, definition, and theories covered across all units with accuracy and confidence
DTI	Subject Specific Skills Module 3:Introduction to observation,problem	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	*Explains the basic research methods to

	identification and empathy					observe, understand and empathize with the issues faced by the users in order to gain insights
HEALTHCARE	2. ROLE OF PATIENT CARE ASSISTANT 2.1 Describe the Role of a Patient Care Assistant 2.2 Identify Various Activities of Patient's Daily Care 2.3 Describe the Basic Requirements for Patient Comfort	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Volunteer at Primary Health Centre, Nursing Home and Community Health Centre. Prepare a daily care plan for patients. Role play: Provide different situations to the students and then tell them to

						identify and apply the most suitable safety practice that should be followed in that given situation. Role play: Provide different situations to the students and then tell them to identify and apply the most suitable safety practice that should be followed in that given situation.
ITT	MID TERM REVISION	MID TERM REVISION	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Revise the portion for the students based on the topics.

PHYSICAL ACTIVITY TRAINER	Revision of UNIT 1, 2, 3, 4 Chapters of textbook	Revision of UNIT 1, 2, 4 of Textbook B and	MID TERM EXAM	MID TERM EXAM	MID TERM EXAM	Revise key concepts from Units 1–4, strengthen understanding, and enhance overall subject knowledge.
INDIAN MUSIC	Discussions on the characteristic features of the Ragas. Grading for Mid Term.	Revision and class test for Grading.	Grading for Mid Term.	Mid Term.	Mid Term.	Review. Selection for ISTF.
WESTERN MUSIC	Evaluations and grading					
DANCE	Demonstration of Abhinaya through simple themes	Short dance sequences Group synchronization activities	Selection for solo and group events of ISTF	Selection for solo and group events of ISTF	Selection for solo and group events of ISTF	Practice for ISTF
PHYSICAL EDUCATION	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	HEALTH STATUS AND ASSESMENT SPEED, STRENGTH, ENDURANCE, FLEXIBILITY	Mid-term exam	Mid-term exam	Assess students' current health status and fitness levels in terms of speed, strength, endurance, and flexibility. Educate students on the importance of each fitness component for

						overall health and well-being.
ART	Exercise and reflection of previous project	Exercise and reflection of previous project	Evaluation of the artworks	Mid-term exam	Mid-term exam	Discuss about the next project so that student will get ideas/ knowledge about next project and expectations

	Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - October 2026)					
	Class: IX					
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Question paper discussion	Literature- Nine Gold Medals (Poem) Writing Skills- Essay Writing	Literature- Nine Gold Medals (Poem) Twin Melodies (Prose)	Literature- Twin Melodies (Prose) A Friend Found in Music (Poem)	Literature- A Friend Found in Music (Poem)	-to appreciate and analyse special features of languages that differentiate literary texts from non-literary ones, explore and evaluate features of

		Grammar-Determiners.	Writing Skills-Statement of Purpose	Writing- Advertisement	Writing Skills-Invitations	character, plot, setting, etc. -write answers according to the requirements of various subjects.
MATHEMATICS	MEASURING SPACE: PERIMETER AND AREA Perimeter of shapes Perimeter of a circle: Introduction to Pi and its irrationality Length of an arc	Heron's formula Squaring a rectangle: Proof from Baudhayana's Sulbasutras Area of a circle: derivation Area of the sector of a circle Brahmagupta's formula for area of a cyclic 4-gon Heron's formula as a special case of Brahmagupta's formula	THE MATHEMATICS OF MAY BE: INTRODUCTION TO PROBABILITY Concept of probability and randomness The probability scale Empirical probability: analysing statistical data and performing experiments Theoretical probability: sample space and events Representing probability through tree diagrams and tables	PREDICTING WHAT COMES NEXT: EXPLORING SEQUENCES AND PROGRESSIONS Introduction to sequences Explicit or general rule of a sequence Recursive rule of a sequence Arithmetic Progressions (AP): nth term, visualising an AP, and practical contexts leading to Aps	Sum of the first n natural numbers Geometric Progressions (GP): nth term, visualising a GP, and practical contexts leading to GPs Applications of GP in fractals Tower of Hanoi puzzle	The student will be able to: • Compute the circumference of a circle and the length of an arc. • Apply ideas of circle perimeter and arc length to real-world contexts. • • Use Heron's formula to compute the area of a triangle from its sides. • Explain why Heron's formula is a 'special case' of Brahmagupta's formula. • Apply the definition of theoretical probability to compute the probability of an event. • Use computational thinking strategies, such as pattern recognition and simulation, to model random experiments

						and estimate probabilities. Identify Arithmetic Progressions (AP). • Determine the nth term of an AP. • Visualise an AP graphically. • Identify Geometric Progressions (GP). • Determine the nth term of a GP. • Visualise a GP graphically. • Analyse attributes of fractals using GP. • Solve the Tower of Hanoi puzzle. • Use computational thinking to identify patterns, write step-by-step rules, and model patterns in sequences and progressions.
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SCIENCE PHYSICS	Ch: Work, Energy, and Simple Machines: When is work done equal to zero?, Positive and negative work done	Ch: Work, Energy, and Simple Machines: The Work-Energy Theorem, Forms of Energy, Mechanical Energy, Kinetic energy	Ch: Work, Energy, and Simple Machines: Potential energy, Textbook questions	Ch: Work, Energy, and Simple Machines: Gravitational Potential Energy, Textbook questions	Ch: Work, Energy, and Simple Machines: Conservation of mechanical energy, Power, Textbook and exercise questions	Pupil would be able to explain the concepts of work, energy, and power and apply them to solve numerical problems. Pupil would be able to analyze different forms of energy and explain the conservation of mechanical energy.
CHEMISTRY	CHAPTER-8-JOURNEY INSIDE THE ATOM 8.9 A Deeper Look into	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER Activity 9.1: Let us investigate a physical change Activity 9.2: Let us investigate a	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER 9.1 Law of Conservation of Mass 9.2 Law of Constant Proportions	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER 9.3 Dalton's Atomic Theory 9.4 How Atoms Combine?	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER B. Molecules of compounds	Pupil would be able to explain atomic structure, isotopes, isobars, and the fundamental laws of chemical combinations. Pupil would be able to describe how atoms combine through

	Atomic Structure 8.9.1 Isotopes A. Average atomic mass 8.9.2 Isobars	chemical change Experimental set-up 1 & 2		9.4.1 Bonding by sharing of electrons — Covalent Bond A. Molecules of elements	C. Naming covalent compounds 9.4.2 Bonding by electron transfer — Ionic bond	covalent and ionic bonding to form molecules and compounds.
BIOLOGY	CHAPTER-3-TISSUES IN ACTION 3.6 Skeletal System	CHAPTER-3-TISSUES IN ACTION Bridging science and society From one cell to totipotency Agrobacterium tumefaciens Textbook exercise and Worksheet discussion	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES Introduction 11.1 Asexual Reproduction 11.1.1 How is vegetative propagation in plants helpful in agriculture?	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES Budding Spore formation	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES 11.2 Sexual Reproduction 11.2.1 How does meiosis help create variations in sexual reproduction? 11.2.2 Sexual reproduction in flowering plants	Pupil would be able to explain the structure and functions of the skeletal system and understand applications of plant tissue culture. Pupil would be able to differentiate between asexual and sexual reproduction and describe their significance in maintaining life continuity.

			Cutting, grafting, layering			
SOCIAL SCIENCE HISTORY	CH-3 Resistance and Resilience (1000 CE– 1700 CE) • Development of art and architecture, languages and literature •	•The Bhakti tradition Forts and fortifications	• Expansion of Indian economy and state	CH-4 India and the World-I (1900 BCE1200 CE) Trade and commerce — trade	Trade and commerce — trade with Mesopotamia, Greece, Roman Empire, China and Southeast Asia	Explain the cultural, political, and military contributions of regional kingdoms in India. • Appreciate how diverse communities and regions shaped India’s history from 1000 CE to 1700 CE. • Explore how regional kingdoms adapted to changing political, economic, and cultural contexts over time. • Analyse the continuity of the civilisational history of India as a nation upto 18th century CE
GEOGRAPHY	Part 2: CH1 OCEANS & LIFE: -Introduction to ocean relief.	Movement of ocean water- waves, tides and currentscontinue	Movement of ocean water- waves, tides and currentscontinue	Marine resources and their significance	Open seas, navigation & fishing. Livelihood concerns and challenges	Explain different types of movements of ocean water. Define- waves, Tides and Ocean currents.

ECONOMICS	Resources needed to start a business	Entrepreneurship in the real world	Creative Destruction	From Business Idea to Business Plan	From Business Idea to Business Plan	Define entrepreneurship and explain its importance in innovation, job creation, and economic growth. Analyse real-world examples of successful entrepreneurs.
ARABIC 2ND LANGUAGE	أهلاً بالواقع الافتراضي (مسرحية)	أهلاً بالواقع الافتراضي (مسرحية)	أهلاً بالواقع الافتراضي (مسرحية)	ممارسة والمراجعة	ممارسة والمراجعة	نُ يفهم الطُّلابُ فكرة المسرحية ومضمونها
MALAYALAM 2ND LANGUAGE	വംശം, വാക്യശുദ്ധി	വംശം, കത്തെഴുത്ത്	ചിരിയുടെ അരങ്ങേറ്റം, ഉപന്യാസം	ചിരിയുടെ അരങ്ങേറ്റം, വാക്യരചന	കാണുന്നുണ്ടെന്നേ കമക്ഷരങ്ങൾ, പത്രവാർത്ത	വ്യാകരണ പരിചയം നേടുന്നു. വ്യവഹാര രൂപങ്ങൾ പരിചയപ്പെടുന്നു. പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഉത്തരരൂപീകരണ

						തതിന് പ്രാപ്തരാകുന്നു.
HINDI 2ND LANGUAGE	गंगा-पद्य-भारति, जय, विजयकरे! (पूर्वार्ध)	भारति, जय, विजयकरे!(उत्तरार्ध)	गद्य - रीढ़ की हड्डी (पूर्वार्ध)	गद्य - रीढ़ की हड्डी (उत्तरार्ध)	शब्द-निर्माण - उपसर्ग-प्रत्यय। अनौ - पत्र, अनु - लेखन।	देशभक्ति, सांस्कृतिक गौरव और प्रकृति प्रेम की भावना जागेगी। सामाजिक जागरूकता, स्त्री शिक्षा के महत्व और नैतिक साहस के मूल्य विकसित होंगे।
FRENCH 2ND LANGUAGE	Leçon 7 : L'argent de poche - Les pronoms personnels - sujets	Leçon 7 : L'argent de poche - Les pronoms personnels compléments d'objets directs/indirects	Leçon 7 : L'argent de poche - letter on how to gain and spent the pocket money	Leçon 7 : L'argent de poche - L'adjectif interrogatif et les négations	Leçon 8 : Faire des achats - Le Conditionnel présent et le pronom '-en'	Students will be able to: Form simple sentences using correct subject-verb agreement. Use direct and indirect object pronouns (<i>le, la, lui, leur, etc.</i>) correctly. Replace nouns with appropriate pronouns in sentences. Write a simple informal letter in French. "Describe how they earn and spend pocket money".

						Use interrogative adjectives (<i>quel, quelle, quels, quelles</i>). Form sentences using negation (<i>ne...pas, ne...jamais</i>). Use the present conditional to make polite requests (<i>je voudrais</i>). Use the pronoun “en” correctly in sentences.
SANSKRIT 2ND LANGUAGE	शारदा - एषा सा कृतकबुद्धिः	एषा सा कृतकबुद्धिः	एषा सा कृतकबुद्धिः	अन्नाद्आनन्दं प्रति-नाटक	अन्नाद्आनन्दं प्रति-नाटक कारक-उपपदविभक्तयः, प्रत्ययाः	कक्षायां पठितानां शब्द रूपानाम् पुनरावृत्ति अभ्यासः च । छात्राः नूतनशब्दार्थं ज्ञानं आप्नोति । वाक्यपूर्तिः, वाक्यनिर्माणं तेषां नित्यजीवने प्रयोगः च ।

AI	UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Statistics in real life. Unit 5 :Introduction to Python: Arithmetic operators	UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Statistics in real life. Unit 5 :Introduction to Python: Arithmetic operators	PART B UNIT 3: MATH FOR AI (Statistics & Probability): understand the concept of Probability in real life and explore various types of events. Unit 5 :Introduction to Python:Arithmetic operators	Unit 5 :Introduction to Python: lists	Unit 5 :Introduction to Python: lists	Analyze data patterns; understand real-life probability; acquire introductory Python skills
IT	UNIT 4: ELECTRONIC SPREADSHEET 1. Format data in the spreadsheet 2. Understand and apply Referencing	UNIT 4: ELECTRONIC SPREADSHEET 1.Create and insert different types of charts in a spreadsheet	UNIT 5: DIGITAL PRESENTATION 1. Understand features of an effective presentation 2. Create a presentation	UNIT 5: DIGITAL PRESENTATION 1. Insert and format image in presentation 2. Work with slide master	UNIT 5: DIGITAL PRESENTATION continuation..	Students will learn: Inserting an image from a file, • Inserting an image from the gallery, • Formatting images, Creating the slide masters, • Applying the slide masters to all slide, • Adding transitions. • Students will learn Formatting tools

						● concept of referencing ● importance of charts ● elements of presentations. ● Insert a new slide and duplicate slide in a presentation ● Inserting tables,borders and background
MS	MID TERM EXAM	Subject Specific Skills: Unit 4 Understanding customer & consumer Introduction to Consumer and customer Difference between business versus Individual buyer.	Subject Specific Skills: Unit 4 Understanding customer & consumer Meaning of buyers behavior Types of needs. Importance of understanding Buyers' behavior	Subject Specific Skills: Unit 4 Understanding customer & consumer Factor influencing buyers behavior.	Employability Skills: Unit 5 Green Skills-I	To know the meaning of customer and the consumer To distinguish between customer and consumer and inter relationship" To list the types of customer and

	Difference between customer and consumers.				consumers and understand the key differences between these two. To discuss the meaning of buyer's behavior " To understand the importance of buyer's behavior To understand consumer's motivation to buying behavior. *To describe the various factors that influence a buyer's behavior. " *To describe the importance of
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						green economy and green skills.
DTI	MID TERM EXAM	*Subject Specific Skills Module 3:Introduction to observation,problem identification and empathy	Subject Specific Skills Module 4:Design project :with focus on observation,problem identification and empathy	Subject Specific Skills Module 4:Design project :with focus on observation,problem identification and empathy	Subject Specific Skills Module 5:Fundamentals of sketching for Ideation	*To describe the Fundamentals of Effective Presentation Techniques.*To help students apply what they have learnt by solving design problems starting at their home or neighbourhood.
HEALTHCARE	2.4 Describe the Various Aspects of Patient's Safety 2.5 Describe the Qualities of a Good Patient Care Assistant 2.6 Biomedical Waste and Its Management	3. PERSONAL HYGIENE AND HYGIENE STANDARDS	3.2 Describe Factors Affecting Good Health 3.3 Perform Hand Washing Methods	4. PRIMARY HEALTHCARE AND EMERGENCY MEDICAL RESPONSE 4.1 Describe Essential Components of Primary Healthcare and Emergency Medical Response. 4.2 Demonstrate the Chain of Survival	Conduct all activities related to Unit 3 & 4 Volunteer at mother and infant care camps, enlisting indicators of the Millennium Development	Visit to a Hospital to study the environment and safety of patients. Preparation of check list for health parameters

		3.1 Demonstrate Good Hygiene Practice	3.4 Demonstrate Personal Grooming		Goal (MDGs) related to health. Practical: Demonstration of Basic First Aid Practices.	as per their understanding and tell them to compare with standard check list. Discussion: Ethical practices in Hospitals. Visit to Hospital to study bio-medical waste management.
ITT	PART-B SPECIFIC SKILLS. UNIT-3 3.1 Introduction	3.2 Tourism Resources	3.3 Types of Tourism Resources.	ACTIVITY-3 DIGITAL PRESENTATION	PART-A EMPLOYABILITY SKILLS- Unit 4 Entrepreneurial Skills-I	Students will be able to acquire specific skills of tourism resources and present in their own way to other students
PHYSICAL	PRACTICALS: PORTFOLIO	Unit 3: Organizing Age Appropriate Physical Activities:	Fitness Activities Balance Activities	Coordination Activities Rolling and Throwing Activities	Sports Period Planning Sample Lesson Plans	Organize age appropriate activities, develop portfolio, plan sports periods, and

ACTIVITY	Fitness Activities Balance Activities					demonstrate fitness, balance, coordination skills.
TRAINER						
INDIAN MUSIC	Choir for Gandhi Jayanti. Audition for ISTF.	Discussions on Notation systems and Talas of different matras.	Teaching semi classical and folk songs for Annual Day. Selection and practice of various events of ISTF.	Learning new chords for Ukulele and Guitar. Practice rhythms in percussion.	Learning new chords for Ukulele and Guitar. Practice rhythms in percussion.	Practice for Group and Solo events of ISTF. Instrumental practice.
WESTERN MUSIC						IDENTIFY NOTE NAMES SHARP NOTES FLAT NOTES MUSIC UNIVERSE
	CYCLE OF NOTES/FIFTHS	CYCLE OF NOTES/FIFTHS	CYCLE OF NOTES/FIFTHS	CYCLE OF NOTES/FIFTHS	CYCLE OF NOTES/FIFTHS	
DANCE	Practice for ISTF	Practice for ISTF	Practice for ISTF	Practice for ISTF	Practice for ISTF	Practice for ISTF
PHYSICAL EDUCATION	MAJOR GAME: CRICKET * Basic skills - batting : Front foot drives	MAJOR GAME: CRICKET * Basic skills - batting : Front foot drives	MAJOR GAME: CRICKET * Basic skills - batting : Back foot punch	MAJOR GAME: CRICKET * Basic skills - batting : Back foot punch	MAJOR GAME: CRICKET * Basic skills - batting : Back foot punch	Skills Development:* Students will learn and improve fundamental cricket skills, including stance ,grip, front foot drives , passing To improve students' understanding of teamwork and communication.

ART	Introduce and explain about figurative drawing by creating human figure composition based on prior knowledge of proportions, shading and perspective	Start with a preliminary human figure sketch with proportion, basic anatomy	Develop their drawing using shapes and guidelines to build figure structure	Finalize the drawing with correct proportion focusing on the posture and perspective	Refine and complete the drawing using shading, add details, depth and values with proper perspective	Students will be able to draw human figures with correct proportions, structure. Demonstrate understanding of composition and form
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 Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - November 2026)						
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	Literature- Carrier of Words (Prose) Writing Skills- Notice Writing Grammar- Determiners	Literature- Words (Poem) Writing Skills- Feature Article. Grammar- Reported Speech	REVISION	REVISION	POMT	- to interpret texts in different ways. -write answers according to the requirements of various subjects.

MATHEMATICS	LINEAR EQUATIONS IN TWO VARIABLES Introduction to linear equations in two variables through practical examples Solution of linear equation in two variables: graphical representation Slope-intercept form of linear equation in two variables Drawing graphs of linear equations when x and y assume only certain values	Pair of linear equations in two variables Graphical method for solving a pair of linear equations in two variables Nature of solutions: consistency and inconsistency	Algebraic methods of solving a pair of linear equations: substitution and elimination method REVISION	REVISION	POMT	The student will be able to: •Solve a pair of linear equations through the methods of substitution and elimination. Determine the nature of solutions of a pair of linear equations. Model and solve contextualised problems using a pair of linear equations and draw conclusions. Model daily-life phenomena using representations, such as graphs, tables, and equations. Use computational thinking to systematically represent, solve, and interpret pairs of linear equations through graphs, tables, and step-by step procedures.
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SCIENCE PHYSICS	Ch: Work, Energy, and Simple Machines: Simple Machines, Pulley, Inclined plane	Ch: Work, Energy, and Simple Machines: Lever, Textbook and exercise questions, worksheet	Ch: Sound Waves: Characteristics and Applications: Introduction, Production of Sound, Tuning fork, Propagation of Sound	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	Pupil would be able to explain the working principles and applications of simple machines such as pulleys, inclined planes, and levers. Pupil would be able to describe the production and propagation of sound using the concepts of sound waves.
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CHEMISTRY	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER 9.4.2 Bonding by electron transfer — Ionic bond	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER A. Naming ionic compounds 9.5 Writing Chemical Formulae 9.5.1 Writing chemical formulae of covalent compounds 9.5.2 Writing chemical formulae of ionic compounds	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER 9.6 Properties of the Ionic and the Covalent Compounds	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	Pupil would be able to explain ionic bonding and write chemical formulae of ionic and covalent compounds. Pupil would be able to compare the properties of ionic and covalent compounds based on their bonding nature.
BIOLOGY	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES 11.2.3 How does the process of pollination occur in flowers? 11.2.4 Pollination strategies and reproductive success 11.2.5 Fertilisation and seed formation	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES 11.3 Sexual Reproduction in Animals 11.4 Variations in Reproduction in Animals 11.5 Reproduction in Human Beings 11.5.2 What are the parts of the male reproductive	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES 11.5.4 How are reproductive cells made? 11.5.5 What happens when a	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	Pupil would be able to explain the processes of pollination, fertilisation, and reproduction in plants and animals. Pupil would be able to describe the structure and functions of human reproductive systems and the formation of reproductive cells.

		system? 11.5.3 What are the parts of the female reproductive system?	sperm meets an egg? 11.5.6 What happens when an egg is not fertilised?			
SOCIAL SCIENCE HISTORY	CH-4 • Cultural Connections — Interactions with Greece and Rome, Central Asia, China, and Influence on South East Asia	• Indian Knowledge Systems — Medicine, Mathematics and Astronomy, Medicine, Religio	REVISION	POST MID-TERM	POST MID-TERM	Explore India's relations with early civilisations of the world. • Identify the major articles of trade and the major trading ports. • Appreciate the significant contributions of India in diverse spheres in an integrated manner. • Appreciate the influence of Indian religion and culture, particularly in Southeast Asia

GEOGRAPHY	Open seas, navigation & fishing.	Livelihood concerns and challenges	REVISION FOR POST MID-TERM EXAMS	POST MID-TERM	POST MID-TERM	Describe the Open seas and its advantages to us.
ECONOMICS	Basic Accounting for Startups	Start-Up Ecosystem in India, Major Support Initiatives: Startup India and Digital India	Make in India Initiative and Its purpose	POST MID-TERM	POST MID-TERM	Describe the features of India's start-up ecosystem and initiatives like Make in India, Startup India, and Digital India. ~ Recognise the role of MSMEs and the unorganised sector in promoting employment, innovation, and inclusive growth. Understand simple profit and loss. Identify the key components of a balance.

ARABIC 2ND LANGUAGE	التقنية تتحدث (منظوم)	التقنية تتحدث (منظوم)	ممارسة والمراجعة	PMT	PMT	أن يتعرف الطالب على موضوع القصيدة
MALAYALAM 2ND LANGUAGE	കാണുന്നുണ്ടനേ കമകുരങ്ങൾ, വാക്യരചന	കാണുന്നുണ്ടനേകമ കുരങ്ങൾ, അംഗവാക്യം അംഗിവാക്യം, ഉപന്യാസം	ആവർത്തനം	POST MID-TERM	POST MID-TERM	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. വ്യവഹാര രൂപങ്ങൾ പരിചയപ്പെടുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു. തിരക്കഥ എന്ന സാഹിത്യ രൂപം പരിചയപ്പെടുന്നു.
HINDI 2ND LANGUAGE	गंगा -पद्य - झाँसी की रानी । (पूर्वार्ध)	झाँसी की रानी । (उत्तरार्ध), शब्द भंडार- समानार्थी,संवाद-लेखन।	अपठित गद्यांश, श्रवण-कौशल मूल्यांकन ।	मध्यावधि परीक्षा	मध्यावधि परीक्षा	वीरता, उत्साह और देशप्रेम का विकास, स्वतंत्रता के लिए समर्पण जगाना ।
SANSKRIT 2ND LANGUAGE	अन्नाद्आनन्दं प्रति-नाटक – क्रमशः	णमो अरिहन्ताणम् सन्धि, शब्दार्थ	णमो अरिहन्ताणम् सन्धि शब्दार्थ	णमो अरिहन्ताणम्	धातुरूपाणि	नाटकस्य माध्यमेन दिनचर्या ज्ञान अवबोधनम् । शुद्ध उच्चारणम् च करिष्यन्ति ।

FRENCH 2ND LANGUAGE	Leçon 8 : Faire des achats - Exprimer la quantité/ la qualité PART B UNIT 4: INTRODUCTION TO GENERATIVE AI :Define Generative AI & classify different kinds. How Generative AI works and recognize how it learns.	Leçon 8 : Faire des achats - Les achats, les magasins	POST-MID TERM REVISION	POST-MID TERM EXAMINATION	POST-MID TERM EXAMINATION	Express quantity <i>(beaucoup de, un kilo de, etc.).</i> Describe quality <i>(bon, mauvais, cher, etc.).</i> Identify vocabulary related to shopping and shops. Name different types of stores <i>(boulangerie, supermarché, etc.).</i> Engage in simple shopping conversations in French.
AI		PART B UNIT 4: INTRODUCTION TO GENERATIVE AI :Generative AI tools to create content.				Define and explain Generative AI; use content creation tools; understand ethical considerations

		The ethical considerations of using Generative AI.				
IT	Hands-on programs on Unit 3,Unit 4 and Unit 5	Hands-on programs on Unit 3,Unit 4 and Unit 5	Revision	Post Midterm Examination	Post Midterm Examination	Apply theoretical concepts to real-world . Demonstrate understanding of core principles through practical execution.
MS	Employability Skills: Unit 5 Green Skills-I	Employability Skills: Unit 5 Green Skills	Subject Specific Skills: Unit 5 Activities in Sales and Marketing Session 1 : Sales task	POST MID TERM REVISION	POST MID TERM REVISION	*To describe the importance of the green economy and green skills. *To understand various tasks and activities related to sales.
DTI	Subject Specific Skills Module 5:Fundamentals of sketching for Ideation	Subject Specific Skills Module 6:Fundamentals of 3D	REVISION	POST MID TERM EXAM	POST MID TERM EXAM	*To help students to learn the principles of representing 3D objects as sketches.*To expose students to basic fundamentals of 3D

						Volumes,proportion and Surface development for the understanding of spatial relationships.
HEALTHCARE	5. IMMUNIZATION - General introduction	5.1 Differentiate between various types of Immunity	5.2 Describe the Immunization Schedule	Session: * Explain the meaning of immunity. Differentiate between innate and adoptive immunity. Differentiate between passive and active immunity. Differentiate between Bacteria and Virus.	Session: Describe the importance of immunization. Describe the side effects of immunization. Describe the various aspects of immunization schedule chart.	Prepare Immunization schedule for baby born on 12 June, 2013. Visit to Primary Healthcare and Immunization camp and study the immunization process. Discussion on the process of immunization, its advantages and limitations.

ITT	PART-A EMPLOYABILITY SKILLS Unit 4 Entrepreneurial Skills-I	PART-A EMPLOYABILITY SKILLS (CONTD)	REVISION	POST MID TERM EXAM	POST MID TERM EXAM	The students will be given revision for the POMT topics
PHYSICAL ACTIVITY TRAINER	Unit 4: Children Health and Safety : Child Health Care	Safety Management Emergency Response	PRACTICALS: KHELO INDIA FITNESS TEST	PRACTICALS: PORTFOLIO	PRACTICALS: GAME PROFILE	Understand health and safety, perform fitness tests, develop portfolio, and prepare comprehensive game profiles effectively.
INDIAN MUSIC	Learning & practice community singing as per Syllabus.	Discussions on Scale, Pitch, Notes (flat, sharp,natural), Taalas etc.	Learning & practice community singing as per Syllabus. Selection of Choir and Orchestra for Founder's Day.	Learning & practice community singing as per Syllabus. Rehearsals and costumes for Founder's Day.	Learning & practice community singing as per Syllabus. Rehearsals and costumes for Founder's Day.	Review.
WESTERN MUSIC	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS	IMPORTANCE OF THE CYCLE, USES OF THE CYCLE
DANCE	Advanced Abhinaya practice Synchronization & formations	Rehearsals for Founder's Day	Rehearsals for Founder's Day	Rehearsals for Founder's Day	8-count timing exercises Partner/group tasks	Review and practice

	Mock stage performances Self-evaluation activities				Short choreography	
PHYSICAL EDUCATION	Basic SKILL OF CRICKET - BOWLING	Basic SKILL OF CRICKET - FIELDING	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	REVISING THE SKILL OF CRICKET * Basic skills - batting : Front foot drives	To improve catching, throwing, and ground fielding skills, enhancing reflexes, coordination, teamwork, and overall defensive strategies in the game.
ART	Introduce and explain doodle art using pen and ink with patterns, line variations, shapes or characters	Start with basic doodle patterns, line work and different techniques	Generate themes, plan the layout, combining patterns, typography if needed and elements	Finalize the drawing with pen and fill the specific space with ink color as per the requirement	Complete the work with adding intricate details, refine patterns and final touch	Students will be able to create doodle art using pen and ink. Demonstrate understanding of the concept, control of line, pattern and creative expression

	Indian School Wadi Kabir Class: IX ISWK SHARING KNOWLEDGE (Monthly Plan - December 2026)					
SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH	REVISION	REVISION	REVISION	WINTER BREAK	WINTER BREAK	

MATHEMATICS	INTRODUCTION TO EUCLID'S GEOMETRY: AXIOMS AND POSTULATES History of geometry Constructing a square with a given side as described in the Baudhayana's Sulbasutras Discovering Euclid's definitions Axioms: Axioms of measurement and rules for geometric objects	LINES AND ANGLES Rays and angles Measures of angles Intersecting lines and angles Pairs of angles	Theorems and examples on intersecting lines Theorems and examples on parallel lines	WINTER BREAK	WINTER BREAK	The student will be able to: Understand the role of definitions, axioms, and postulates. • Explain that there are elements of plane geometry (point, line, surface) for which we have an intuitive sense. • • Explain the construction of a square as given in the Sulbasutras. • Justify simple constructions using the axioms. Prove that vertically opposite angles are equal. • Identify corresponding, alternate, and interior angles. • Explain transitivity of parallelism. • Explain why a triangle must have at least two acute angles; why it cannot have two obtuse angles, or all three angles less than 60° • Apply computational
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						thinking to analyse geometric ideas by breaking constructions into ordered steps,
SCIENCE PHYSICS	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	Ch: Sound Waves: Characteristics and Applications: Sound needs a medium to propagate, Sound Waves, Energy of Sound Waves	WINTER BREAK	WINTER BREAK	Pupil would be able to explain the need for a medium for sound propagation and describe the characteristics of sound waves. Pupil would be able to relate the energy carried by sound waves to their applications in daily life.

CHEMISTRY	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	CHAPTER-9-ATOMIC FOUNDATIONS OF MATTER 9.7 Molecular Mass of Covalent Compounds 9.8 Formula Unit Mass of Ionic Compounds	WINTER BREAK	WINTER BREAK	Pupil would be able to calculate molecular mass of covalent compounds and formula unit mass of ionic compounds. Pupil would be able to apply the concept of atomic masses to determine the mass of compounds.
BIOLOGY	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	CHAPTER-11-REPRODUCTION: HOW LIFE CONTINUES 11.5.7 Pregnancy and childbirth 11.5.8 Mother's health during pregnancy 11.5.9 What does it mean to be sexually mature? 11.5.10 How can unwanted pregnancies and infections be	WINTER BREAK	WINTER BREAK	Pupil would be able to explain the stages of pregnancy, childbirth, and the importance of maternal health. Pupil would be able to understand sexual maturity and methods to prevent unwanted pregnancies and infections.

			prevented?			
SOCIAL SCIENCE HISTORY	POST MIDTERM EXAMINATION	POST MIDTERM EXAMINATION	.CH-5 Authority The Roots of Authority: in Kautilya and shukraniti- danda and relationship with nyaya and bala; the types of nyaya and bala	WINTER BREAK	WINTER BREAK	• Explain the roots of authority in Indian political thought. • Interpret the relationship between Danda (discipline/ force) and Nyaya (justice) as the twin foundations of authority, development, and security
GEOGRAPHY	Cyclones and Tsunamis –Early warning systems & Mitigation	Livelihood concerns and challenges	Part2 : CH2 LIFE ON EARTH : - Introduction of Biomes	WINTER BREAK	WINTER BREAK	Explains Cyclones, Tsunamis- early warning systems and Mitigation

ECONOMICS	Chapter 4: Financial Planning, Investment and Taxation: Personal Financial management: Meaning and Importance.	Financial Stability and Long – Term Goals, Inflation and Purchasing Power	Financial Stability and Long – Term Goals, Inflation and Purchasing Power	WINTER BREAK	WINTER BREAK	Explain what personal financial management means and why it is essential in everyday life. Recognise how managing income, spending, saving, and investment helps achieve financial stability and long-term goals.
ARABIC 2ND LANGUAGE	مناظرة بين روبوت و إنسان (مناظرة)	مناظرة بين روبوت و إنسان (مناظرة)	مناظرة بين روبوت و إنسان (مناظرة)	WINTER BREAK	WINTER BREAK	أن يُميّز الطُّلابُ بين رأي الإنسان ورأي الروبوت
MALAYALAM 2ND LANGUAGE	നിങ്ങളും നിങ്ങളുടെ ജോലിയും, കത്തെഴുത്ത്	നിങ്ങളും നിങ്ങളുടെ ജോലിയും, അംഗവാക്യം അംഗിവാക്യം	നിങ്ങളും നിങ്ങളുടെ ജോലിയും, അവധാരണം	WINTER BREAK	WINTER BREAK	പാഠത്തിന്റെ ആശയം ഗ്രഹിക്കുന്നു. ഉത്തരരൂപീകരണത്തിന് പ്രാപ്തരാകുന്നു.

						സിനിമയുടെ സാങ്കേതികതയും സാഹിത്യഭംഗിയും അറിയുന്നു.
HINDI 2ND LANGUAGE	गंगा - गद्य - मैं और मेरा देश । (पूर्वार्ध)	गंगा - गद्य- मैं और मेरा देश । (उत्तरार्ध)	मुहावरे, कला समेकित गतिविधि ।	Winter Break	Winter Break	अपने अधिकार, कर्तव्य और देश की उन्नति तथा कुशल नेतृत्व का ज्ञान ।
FRENCH 2ND LANGUAGE	Post-Mid Term Examination	Leçon 11 : Les fêtes - Textual part along with new vocabulary and expressions	Leçon 11 : Les fêtes - Les Pronoms Relatifs	Winter Break	Winter Break	Students will be able to: Understand and respond to a reading passage on festivals. Learn and use new vocabulary and expressions related to celebrations. Describe festivals and celebrations in simple sentences. Use relative pronouns (<i>qui, que, où</i>) correctly.

						Combine two sentences using appropriate pronouns.
SANSKRIT 2ND LANGUAGE	POST MID TERM EXAM	POST MID TERM EXAM	शारदा - णमो अरिहन्ताणम् - क्रमशः कृतं प्रतिकृतं भूयादेष-नाटक	WINTER BREAK,	WINTER BREAK	संस्कृतसंभाषणम् प्रति अनुरागोत्पादनम् ।
AI	Post Midterm Examination	Unit 5 :Introduction to Python:Lists	EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills Environment and its components Natural resources conservation	WINTER BREAK	WINTER BREAK	Demonstrate knowledge of natural resource conservation factors. Acquire introductory Python skills
IT	Post Midterm Examination	Hands-on programs on Unit 3,Unit 4 and Unit 5	PART A:EMPLOYABILITY SKILLS CHAPTER 5: Green Skills Introduction Green skills Environment and its components	WINTER BREAK	WINTER BREAK	Demonstrated the knowledge of the factors influencing natural resource conservation

			Natural resources conservation			
MS	POST MID TERM EXAM	POST MID TERM EXAM	Subject Specific Skills: Unit 5 Activities in Sales and Marketing PROJECT/ ACTIVITY GUIDELINES	WINTER BREAK	WINTER BREAK	*To know about various cash collection methods know about various cash collection methods.
DTI	POST MID TERM EXAM	Subject Specific Skills Module 6:Fundamentals of 3D	Subject Specific Skills Module 7:Introduction to understanding and analyzes of problem	WINTER BREAK	WINTER BREAK	*To introduce the basics of classifying observations, seeking inferences and insights, methods of mapping this information and making recommendations /locating opportunities for

						design. *To conceptualize the basics of information, classification and building affinities . *To understand the basics of drawing inferences and looking for design opportunities
HEALTHCARE	POMT EXAM	REVISION - ACTIVITY BASED	REVISION - ACTIVITY BASED	WINTER BREAK	WINTER BREAK	Revision for POMT topics and holiday assignment
ITT	POST MID TERM EXAM	POST MID TERM EXAM	PART-A EMPLOYABILITY SKILLS. Unit-5-Green Skills.	WINTER BREAK	WINTER BREAK	Revision for POMT topics and holiday assignment

PHYSICAL ACTIVITY TRAINER	POST MID TERM EXAM	POST MID TERM EXAM	KHELO INDIA FITNESS TEST PORTFOLIO & GAME PROFILE	Winter break	Winter break	Revision for POMT topics and holiday assignment
INDIAN MUSIC	Learning melodies for Republic Day. Revision.	Learning & practice community singing as per Syllabus.		Winter break	Winter break	Revision of Swaras, Saptaks, Talas, Ragas etc.
WESTERN MUSIC	CYCLE OF FIFTHS	CYCLE OF FIFTHS	CYCLE OF FIFTHS			IMPORTANCE OF THE CYCLE, USES OF THE CYCLE
DANCE	Practising all previous techniques	Practising all previous techniques	Revision			
PHYSICAL E EDUCATION	Introduction to Football	Basic Ball Control (Passing & Dribbling) Basic Ball Control (Passing & Dribbling)	Basic Ball Control (Passing & Dribbling) Basic Ball Control (Passing & Dribbling)	WINTER VACATION	WINTER VACATION	Learn fundamental ball control skills like passing, receiving, and dribbling.
ART	Exercise and reflection of previous project	Exercise and reflection of previous project	Exercise and review			Discuss about the next project so that student will get ideas/ knowledge about next

						project and expectations
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	Class: IX Indian School Wadi Kabir ISWK SHARING KNOWLEDGE (Monthly Plan - January 2027)					
	SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5

ENGLISH	Literature – Words (Poem) Writing Skills- Condolence messages, Blog Writing	Literature- Follow that Dream (Prose) Writing Skill- Loan Application Grammar- Determiners	Literature- Follow that Dream (Prose) Believe in Yourself (Poem) Writing Skills- Letter of Complaint	Believe in Yourself (Poem) Writing Skill-Business Letter	Writing Skill- Slogan Writing	Identify the characteristics of a Short Story Comprehend the poem and enhance their vocabulary. Identify the figures of speech and the rhyming.
MATHEMATICS	WINTER BREAK	TRIANGLES: CONGRUENCE THEOREMS Practical applications of triangles Proofs of conditions of congruence of triangles Theorems on triangles Propositions and their converse	TRIANGLES: CONGRUENCE THEOREMS Problems based on applications of theorems on triangles 4-GONS (QUADRILATERALS) Properties of parallelograms Important theorems related to parallelograms and their proof Midpoint theorem and its applications	4-GONS (QUADRILATERALS) Understanding the notion of line of symmetry in the case of parallelograms	MENSURATION: SURFACE AREA AND VOLUME Surface areas and volumes of spheres (including hemispheres) and right circular cones	The student will be able to: Describe what it means for two triangles to be congruent. • Identify correspondence between the vertices, sides, and angles of two congruent triangles. • Use the different criteria • Prove the basic properties of isosceles triangles. Prove various characterisations of a parallelogram. • Prove the midpoint theorem. • Prove a converse of the midpoint theorem

						• Understand reflection and rotation symmetries of 4-gons. • Understand how any 4-gon can tile a plane. • Practice forming logical converses of statements and asking questions guided by converses of theorems. • Engage in drawing, measurement and paper manipulation activities to discover geometric patterns involving triangles and 4-gons. Compute the surface area and volume Use computational thinking to systematically calculate, and compare surface areas and volumes of 3-D shapes by varying dimensions and analysing patterns.
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SCIENCE PHYSICS	Ch: Sound Waves: Characteristics and Applications: Graphical Representation of a Sound Wave, Characteristics of a Sound Wave: Wavelength, frequency and time period, Amplitude and intensity of the sound waves	Ch: Sound Waves: Characteristics and Applications: Speed of Sound, Human perception of sound, Pitch, Loudness, Reflection of Sound, Echo, Reverberation	Ch: Sound Waves: Characteristics and Applications: Ultrasonic and Infrasonic Waves, and their Applications, Echolocation	Ch: Sound Waves: Characteristics and Applications: Textbook and exercise questions, worksheet	Ch: Sound Waves: Characteristics and Applications: Textbook and exercise questions, worksheet	Pupil would be able to explain the characteristics of sound waves and interpret their graphical representations using wavelength, frequency, time period, and amplitude. Pupil would be able to apply the concepts of sound propagation, reflection, and different types of sound waves to solve textbook and worksheet-based questions.
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CHEMISTRY	CHAPTER-13-EARTH AS A SYSTEM: ENERGY, MATTER AND LIFE Geosphere, Hydrosphere, Cryosphere, Atmosphere, Biosphere 13.1 Uneven Heating of the Earth 13.1.1 Interaction of solar radiation on the Earth's surface 13.1.2 Latitude and Earth's shape 13.1.3 Role of the atmosphere	CHAPTER-13-EARTH AS A SYSTEM: ENERGY, MATTER AND LIFE 13.2 Uneven Heating Causes Wind and Ocean Currents 13.2.1 Local winds 13.2.2 Planetary winds 13.2.3 Ocean currents	CHAPTER-13-EARTH AS A SYSTEM: ENERGY, MATTER AND LIFE 13.3 Biogeochemical Cycles 13.3.1 Water cycle 13.3.2 Carbon cycle 13.3.3 Nitrogen cycle	CHAPTER-13-EARTH AS A SYSTEM: ENERGY, MATTER AND LIFE 13.4 Human Impact on Earth's Processes	CHAPTER-13-EARTH AS A SYSTEM: ENERGY, MATTER AND LIFE Textbook exercise questions and worksheet	Pupil would be able to explain the components of the Earth system and describe the interactions between the atmosphere, hydrosphere, geosphere, cryosphere, and biosphere. Pupil would be able to analyze the causes of winds, ocean currents, biogeochemical cycles, and human impacts on Earth's processes.
BIOLOGY	CHAPTER-12-PATTERNS IN LIFE DIVERSITY AND CLASSIFICATION Introduction	CHAPTER-12-PATTERNS IN LIFE DIVERSITY AND CLASSIFICATION	CHAPTER-12-PATTERNS IN LIFE DIVERSITY AND CLASSIFICATION 12.3.1 Some criteria to classify living organisms 12.4 The Need for Classification	CHAPTER-12-PATTERNS IN LIFE DIVERSITY AND CLASSIFICATION	CHAPTER-12-PATTERNS IN LIFE DIVERSITY AND CLASSIFICATION	1. Pupil would be able to explain biodiversity, evolution, and the need

		12.1 India as a Biodiversity Hotspot 12.2 How has Biodiversity Evolved? 12.3 How to Classify Organisms?	12.5 Biological Classification Systems Over Time 12.6 Five Kingdom Classification 12.6.1. Kingdom Monera — Unicellular prokaryotes 12.6.2 Kingdom Protista — Unicellular eukaryotes 12.6.3 Kingdom Fungi — Multicellular, heterotrophic eukaryotes with a cell wall	12.6.4 Kingdom Plantae — Multicellular, autotrophic eukaryotes with a cell wall 12.6.5 Kingdom Animalia — Multicellular, heterotrophic eukaryotes	12.7 Adaptations as Outcomes of Structural Change 12.8 Scientific Naming — The Binomial System 12.9 Fossils as Evidence	for classification of living organisms. 2. Pupil would be able to classify organisms based on their characteristics and describe the features of the five kingdom classification system.
SOCIAL SCIENCE DP	CH-5 • Constitutional status of justice and security since ancient times • Links the role of citizens with the	Types of authority functional, sensitive, and welfare-oriented	REVISION	REVISION	REVISION	• Trace the evolution of authority structures in India. • Understand the post- independence concept of justice and security. • Illustrate types of authority. • Develop an understanding of

	elections and the democratic institutions					citizen discipline, justice, and strength. • Illustrate the role of citizens in authority.
GEOGRAPHY	Ch2 Biomes Distribution of biomes and Biosphere reserves in India.	Biomes Distribution of biomes and Biosphere reserves in India.	Forest and ecotourism; forest dwellers, their livelihoods, and challenges. Forest and wildlife conservation	Forest and wildlife conservation (Continue..) Government efforts to support forest dwellers	Government efforts to support forest dwellers	Explain the importance of preserving the Biosphere also about the steps taken by the government to protect our forest and wildlife.
ECONOMICS	Interest Rates and Growth of Money, Budgeting for Smart Money Management	Saving and Investment Options. Risk, Return and Insurance	Risk, Return and Insurance	Insurance: Meaning, Role, Types	Personal Income Tax	Prepare a simple personal or family budget showing income, expenditure, and savings. Identify various savings and investment instruments. Understand the concept of income tax and why citizens are required

						to pay it.
ARABIC 2ND LANGUAGE	WINTER BREAK	مناظرة بين روبوت و إنسان (مناظرة)	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة	أَنْ يُمَيِّزَ الطُّلَابُ بَيْنَ رَأْيِ الإنسان ورأي الروبوت
MALAYALAM 2ND LANGUAGE	WINTER BREAK	സ്ഥാരകം, ഉപന്യാസം	സ്ഥാരകം, കത്തഴുത്ത്	സ്ഥാരകം, അവധാരണം	വാക്യശുദ്ധി, വാക്യരചന, പ്രയോഗം, പത്രവാർത്ത	കവീതയുടെ ആശയം ഗ്രഹിക്കുന്നു. വായനാശേഷി നേടുന്നു. ഉത്തരരൂപീകരണ ത്തിന് പ്രാപ്തരാ കുന്നു. വ്യത്യസ്ത രചനാ രൂപങ്ങൾ പരിചയപ്പെടുന്നു.
HINDI 2ND LANGUAGE	गंगा - पद्य - घर की याद । (पूर्वार्ध)	गंगा - पद्य - घर की याद । (उत्तरार्ध)	विराम - चिह्न, निपात (पुनरावृत्ति) ।	अनौपचारिक पत्रा	अनुच्छेद-लेखन ।	परिवार की स्मृति को केंद्रीय संवेदना के रूप में स्वीकार करना ।

FRENCH 2ND LANGUAGE	Winter Break	Leçon 11 : Les fêtes - "Si" forms	Leçon 11 : Les fêtes - "Si" forms	Leçon 11 : Les fêtes - Les verbes		Students will be able to: Use “si” clauses to talk about possible, probable, and hypothetical situations. Form sentences using present + future, imperfect + conditional, and other “si” combinations. Conjugate common regular and irregular verbs in relevant tenses.
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SANSKRIT 2ND LANGUAGE	WINTER BREAK		कृतं प्रतिकृतं भूयादेष-नाटक - क्रमशः	वर्णोच्चारण – शिक्षा	वर्णोच्चारण – शिक्षा शब्दरूपाणि	नाटकस्य माध्यमेन उपकारस्य - प्रत्युपकारः ज्ञान अवबोधनम् । शुद्ध उच्चारणम् च करिष्यन्ति ।
AI	WINTER BREAK		EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills Environment and its components Natural resources conservation	SECOND PRACTICAL ASSESSMENT		Describe the importance of green economy and skills; continue Python programming practice
IT	WINTER BREAK	CHAPTER 5: Green Skills Factors causing imbalance in eco system. 4R's and 1U Benefits of green economy	EMPLOYABILITY SKILLS UNIT 5: Green Skills Introduction Green skills Environment and its components Natural resources conservation	SECOND PRACTICAL ASSESSMENT		Describe the importance of green economy and skills; continue Python programming practice

MS	WINTER BREAK	PROJECT SUBMISSIONS Subject Specific Skills: Unit 5 Activities in Sales and Marketing Order delivery. Money collection. What is sales and understand sales professional	Subject Specific Skills: Unit 5 Activities in Sales and Marketing Daily sales reporting Role of the marketers	REVISION FOR FINAL EXAM	*To comprehend order getting and order taking *To learn about step-wise progress of order processing. *To differentiate between selling activities and non-selling activities in sales and Marketing. To learn to prepare daily sales reports. *To differentiate between the role of marketers and the role of sales professional *To understand Sales Professional and his role in Marketing
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						*To differentiate between the role of marketers and the role of sales professional *To understand Sales Professional and his role in Marketing Students will be able to recall and restate key concepts, definition, and theories covered across all units with accuracy and confidence.
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DTI	WINTER BREAK	Subject Specific Skills Module 7:Introduction to understanding and analyzes of problem. PART A - Employability Skills Module 5:Green Skills	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping. Employability Skills Module 5:Green Skills	Subject Specific Skills Module 8:Design project with focus on products and focus on problem analysis and mapping. Employability Skills Module 5:Green Skills	*To generate ideas regarding Mappings and Visualisation of Problem Space. .*To foster the skills related to presentatiion and documentation.*To introduce the concepts of sustainable development and green economy.
HEALTHCARE	5.3 Describe Key Components of Universal Immunization Programme	5.4 The Pulse Polio Immunization Programme	Session: Describe the key components of a Universal Immunization Programme. Identify the key components of a Universal Immunization Programme.	Session: Describe the key components of a Pulse Immunization Programme.	REVISION	Activity: Enlisting of diseases covered under Universal Immunization Programme. Activity: Enlisting of disease

						covered under Universal Immunization Programme.
ITT	WINTER BREAK	ACTIVITY-4 ALBUM MAKING PART-A EMPLOYABILITY SKILLS. Unit-5-Green Skills	SPECIFIC SKILLS-CONTD 3.4 Tourism Product 3.5 Characteristics of Tourism Product 3.6 Tourism Resource to Tourism Product	3.7 Classification of Tourism Product 3.8 Protection of Tourism Products 3.9 Summary	REVISION	Understand the characteristics of Tourism Product, Protection of tourism product.
PHYSICAL ACTIVITY TRAINER	Winter break	KHELO INDIA FITNESS TEST	Unit 5 – Green Skills Sustainable Development	Our Role in Sustainable Development	REVISION FOR FINAL EXAM.	Understand sustainable development concepts, recognize environmental responsibilities, and apply green practices in daily life responsibly.
INDIAN MUSIC	Winter break	Selection of Choir and Orchestra for Republic Day.	Learning & practice community singing as per Syllabus. Class test and Final Grading	Final Grading Choir for Republic Day.	Final Grading	Learning & practice community singing as per Syllabus. Class test and Final Grading

WESTERN MUSIC	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	FINAL GRADING	
DANCE	WINTER BREAK	Selection and practice for Republic Day	practice for Republic Day	Republic day	Folk Dance Introduction and discussion	Coordination, expression, timing
PHYSICAL EDUCATION	Winter break	FOOTBALL- Introduction to Shooting	FOOTBALL- Basic Defending Skills	FOOTBALL- Passing and Receiving Skills	FOOTBALL- Dribbling Techniques	Improve passing accuracy and receiving under pressure.
ART	Winter break	Introduce the topic and discuss how elements and principles can be used to give message in poster design	Start drawing with plan the composition and decide on placement of text and objects.	Develop their poster design with selected colors, styles and design Elements to enhance visual impact and clarity	Continue poster design using appropriate medium, applying the elements and principles	Decide the design of choice message and incorporate into poster design



Class: IX

Indian School Wadi Kabir

ISWK SHARING KNOWLEDGE

(Monthly Plan - February 2027)

SUBJECTS	Week - 1	Week - 2	Week - 3	Week - 4	Week - 5	Learning Outcomes
ENGLISH						
MATHEMATICS	STATISTICS Graphical representation of data Measures of central tendency	REVISION	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION	The student will be able to: • Apply computational thinking strategies to analyse real-life data, create appropriate graphical representations, and interpret mean, median and mode for decision-making.

SCIENCE PHYSICS	REVISION FOR THE FINAL EXAMINATION	REVISIO N FOR THE FINAL EXAMIN ATION	FINAL EXAMINATION	FINAL EXAMINATI ON	FINAL EXAMINATION	
CHEMISTRY	REVISION FOR THE FINAL EXAMINATIO N	REVISION FOR THE FINAL EXAMINA TION	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION	
BIOLOGY	CHAPTER-12-PATT ERNS IN LIFE DIVERSITY AND CLASSIFICATION 12.10 Biodiversity Under Threat Textbook exercise and Worksheet discussion	REVISION FOR THE FINAL EXAMINA TION	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION	Pupil would be able to explain the causes of biodiversity loss and the threats faced by different organisms. Pupil would be able to analyze the importance of biodiversity conservation

						through textbook and worksheet-based activities.
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SOCIAL SCIENCE HISTORY & DP	REVISION	REVISION	FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION	

GEOGRAPHY	Revision for Final Examination	Revision for Final Examination	Final Examination	Final Examination		
ECONOMICS	Revision for Final Examination	Revision for Final Examination	Final Examination	Final Examination		
ARABIC 2ND LANGUAGE	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة	ممارسة والمراجعة		
MALAYALAM 2ND LANGUAGE	ആവർത്തനം	ആവർത്തനം	Final Examination	Final Examination		
HINDI 2ND LANGUAGE	पुनरावृत्ति	पुनरावृत्ति	वार्षिक - परीक्षा	वार्षिक - परीक्षा		
FRENCH 2ND LANGUAGE	Revision for Final Examination	Revision for Final Examination	Final Examination	Final Examination		
SANSKRIT 2ND LANGUAGE	Revision for Final Examination	Revision for Final Examination	Final Examination	Final Examination		
AI	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		
IT	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		

MS	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	FINAL EXAM	FINAL EXAM		Students will be able to recall and restate key concepts, definition, and theories covered across all units with accuracy and confidence.
DTI	REVISION FOR FINAL EXAMINATION	REVISION FOR FINAL EXAMINATION	FINAL EXAMINATION	FINAL EXAMINATION		
HEALTHCARE	REVISION FOR FINAL EXAMINATION AND FIELD TRIPS	REVISION FOR FINAL EXAMINATION AND FIELD TRIPS	FINAL EXAMINATION	FINAL EXAMINATION		The students will be given revision on the full portion towards final examination
ITT	REVISION FOR FINAL EXAM	REVISION FOR FINAL EXAM	FINAL EXAMINATION	FINAL EXAMINATION		

PHYSICAL ACTIVITY TRAINER	Revision of ES-UNIT 1, 2,3,4, 5 Chapters of textbook A	Revision of UNIT 1, 2, 3, 4, of Textbook B	FINAL EXAMINATION	FINAL EXAMINATION		
INDIAN MUSIC	Review and Grading	-----	-----	-----	-----	
WESTERN MUSIC						
DANCE	Gradings	Gradings	Discussion on history of dance and taal	Viva	Revision	Technique, clarity of movement
PHYSICAL E EDUCATION	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,ENDURANCE , FLEXIBILITY *KEHLO INDIA FITNESS TEST	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,ENDU RANCE, FLEXIBILITY *KEHLO INDIA FITNESS TEST	HEALTH STATUS AND ASSESSMENT SPEED, STRENGTH,ENDURANCE, FLEXIBILITY *KEHLO INDIA FITNESS TEST	Final exam	Final exam	To introduce students to the Khelo India Fitness Assessment and its components. To help students understand how to improve their fitness levels through various activities.
ART	Continue the session with proper understanding	Present final poster design With appropriate	Feedback and evaluation	Final exam	Final exam	Students will be able to create posters on global issues.

		message and creative expression. Feedback and evaluation				Demonstrate their understanding of the the concept, use of elements and principles of art and how to communicate with appropriate message clearly through creativity
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